

Minutes

MEETING OF THE SENATE

A meeting of the Senate was held on Tuesday January 24, 2012 in Robert Sutherland Hall, Room 202 at 3:30 p.m.

Present: D. Woolf (Chair) **Senators:** Adams, Basser, Beach, Bevan, Bowers, Brouwer, Burford-Grinnell, Campbell, Chapman, Cole, Colgan, Crowell, Culham, De Souza, Detomasi, El-Rahimy, Elliott, Fachinger, Foo, Harrison, Hart, Hillman, Jones, LaFleche, Liss, MacLean, Maurice, McCormack, McIntire, Medves, D. Moore, Morelli, Oosthuizen, Parker, Reid, Reznick, Sienna, Sullivan, Tierney, Walters, Wang, Whitehead, Woodhouse, Yang, Young
G. Moore (Secretary), C. Russell (Associate)

Also Present: T. Abrey-Nyman, T. Alm, E. Berkok, C. Christie, R. Coupland, B. Crawford, C. Davis, D. Dodgson, H. Everson, N. Francis, A. Gill, E. Hanson, M. Heeler, J. Holmes, R. Jahchan, E. Sadinsky Jeffrey, D. Johnson, B. King, R. Lemieux, L. Long, G. Lessard, G. MacAllister, J. McCarthy, D. McKeown, L. Peterson, J. Randall, B. Ravenscroft, S. Renaud, S. Rigden, H. Smith, S. Stylianou, C. Sumbler, D. Walker, K. Wallace, P. Watkin

I OPENING SESSION

The Chair welcomed new senators and members of the Principal's Commission on Mental Health to the first meeting of 2012.

1. Adoption of Agenda

Moved by Senator LaFleche, seconded by Senator Culham, that the agenda be adopted as circulated.

Carried 12-01

2. Adoption of the Minutes of the Meeting of November 22, 2011 (Appendix A, page 1)

Senator Jones requested that a correction to the minutes be made on page 6, paragraph 5 concerning his comments about the Academic Plan. He referred to a document outlining his suggested changes that was distributed to senators at the meeting. He proposed that his summary of a two-page oral report he delivered at the November 22 meeting be included in an amended version of the minutes.

Senator Culham spoke against the request and said that the purpose of minutes is to provide a brief

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3. Business Arising from the Minutes (Appendix B, page 12)

- a) The Chair drew attention to a request from the University Secretary asking Senate to reconsider the proposal regarding the next Academic Planning Task Force approved at the November 22, 2011 meeting. He noted that Senator Morelli had a motion he wished to present that would address the timing issues raised regarding the striking of the next Task Force.

Moved by Senator Morelli

Presentation

The Provost drew attention to his presentation of the Employment Equity and Human Rights awards on January 25 in the Robert Sutherland Room.

Outreach

The Provost noted that he has met many students, staff and faculty in the six months he has been at Queen's but that most have been at the faculty level. He is embarking on process to meet with individual departments and will keep Senate apprised of his progress on this priority.

a) Schedule of Cyclical Program Reviews – QUQAPs

In response to a question from Senator Morelli, the Provost confirmed that efforts are made wherever possible to align external accreditation reviews with Cyclical Program Reviews in departments where these types of reviews take place.

Deputy Provost S. Cole said the Deans have been asked to proactively identify programs of this nature to avoid duplication. The Quality Council is continually reviewing criteria. Donna Woolcott, Executive Director Quality Assurance, Ontario Universities Council on Quality Assurance, will be visiting Queen's on February 14 to present a workshop sponsored by the School of Graduate Studies.

b) November 2011 Final Enrolment Report to Senate

There were no questions or comments.

II QUESTION PERIOD (Appendix D, page 31)

- 1. Question regarding the AUCC Academic Freedom Statement – written response to be provided at the February 28 Senate meeting by Principal Woolf**
- 2. Questions from Senator Jones concerning Queen's courses offered through Blyth – oral response provided by the Provost**

- a) How does Queen's ensure that 0.5 credit courses offered through Blyth in distant locations, designed to be completed in three weeks without reliance on audiovisual equipment or the full complement of Queen's library resources, are the academic equivalents of courses offered on campus in 12 weeks with full audiovisual and library resources?**

The Provost referred to alternative delivery methods such as block courses being used by some universities. There is nothing sacrosanct about the 12-week term length. Courses are approved by Queen's departments and faculty boards and instructors are reviewed by the department head and faculty before being appointed. If assessment methods are robust, this will ensure that the learning is the equivalent of courses on campus. This will be ensured through evaluation and assessment.

- b) In the context of ongoing development of Blyth International's for-profit educational programs and in light of requests made to Queen's faculty members to share syllabuses or other course material, can the University ensure that the intellectual property rights of Queen's faculty in relation to such material will be respected, in particular when they have not contracted to be employed by Blyth?**

Because the courses are Queen's courses, instructors would hold IP rights just as they would for any others.

3.

Senate resumed its Regular Business

III REPORTS OF COMMITTEES

- 1. Academic Procedures** (Appendix E, page 37)
 - a)**

a) Annual Report 2010-2011

There were no questions.

5. Queen's University Planning

a) Oral report by Provost

The Provost reported that the committee's work has been focused on the 2012-13 budget. Progress has been hampered by a lack of information forthcoming from the provincial government. Other topics of discussion include:

- A new budget model framework to be in place for 2013-14 and subsequent years and how the model has worked at other universities
- Integration of planning across the University, including the Academic Plan, Strategic Research Plan, Enrolment Plan and the Campus Master Plan.

There were no questions or comments.

IV REPORTS OF FACULTIES AND AFFILIATED COLLEGES

None Received

V MOTIONS (Appendix I, page 45)

1. Policy on the suspension of academic programs and for suspension of admission to same

Submitted by Senator Campbell

The Chair noted that the motion was tabled from the November 22, 2011 meeting, due to a lack of time to consider it fully.

Moved by Senator Burford-Grinnell, seconded by Senator El Rahimy, that the motion in Appendix I, page 45, be lifted from the Table.

Carried 12-09

Senator Campbell drew attention to an amended motion displayed on screen to senators and noted that changes had been made to the wording and the timeline to the original motion, as it appeared in the January 24, 2012 and November 22, 2011 agendas.

The Chair noted that the seconder of the original motion, Senator Johnson, was on temporary leave from the Senate to run in the AMS elections and instead asked for Senate's consent to go forward59 -1.157 Td [r7.6

On behalf of SCAD, Chair Senator Cole said that her committee was happy to take on this issue. SCAD plans to discuss the issue at its next meeting the following week. She observed that the reporting timeline of February on the original motion was unrealistic.

The Provost said that he would attend the SCAD meeting to ensure that members understand the context of the Senate discussion to prevent any ambiguity.

Moved by Senator Foo, seconded by Senator Reid to extend the meeting to 6 p.m.

Carried 12-11

- 2. Senate authority on academic decisions - submitted by Senator Jones**
Notice of motion mNPr Coe