Residence Discipline Report 2007 2008

Summary of Actions

Date: September 2008

Introduction

In accordance with the *Guidelines for Handling Non Academic Discipline at Queen's* (2003), a summary of actions from the Discipline Working Group (DWG) of the Senate Residence Committee (SRC) is submitted annually to the Senate. This report adheres to this requirement.

Queen's University Residences recognizes the importance of promoting and supporting students in making positive choices that do not conflict with other residents' pursuits of academic endeavours. It is for this reason that the Residence Discipline Process has implemented 'Community Standards' which are guidelines and behavioural expectations that residence students live by to ensure the safety and security of the residence community. Breaches of community standards are classified into three different levels, Level One, Level Two, and Level Three (see Appendix A).

Level One incidents are actions by an individual or individuals that interfere with another resident's peaceful use and enjoyment of his or commu023102316 in the community of t

- providing improved training for residence student staff and council;
- Peer Judicial Board
 - o recruiting upper year and first year students to serve on the board;
 - o upgrading training sessions in September for all volunteers;
 - o increasing professional development and training opportunities for all volunteers; and
 - o ensuring that the Peer Judicial Board will be operational by mid September.
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