

Annual Report to Senate on Orientation 2009
Senate Orientation Activities Review Board (SOARB)
November 2009

Board Members:

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effectively discourage upper years from

assigned relative to the number of attendees and the type of event.

shown a great willingness to make clear their expectation and set boundaries for successful Academic orientation.

SOARB encourages all Faculty Orientation Committees to develop more structured relationships with their respective Faculty Offices to better serve the academic requirements of the first year students as they transition to a new academic environment.