

**Question 1: Will Principal Williams provide a written report of the Queen's Solicitor's opinion about the role of the Deans and Senate that she presented orally at the last Senate meeting?**

Question 2:

Background:

The Board of Trustees has established bodies within the University to govern its various aspects and has delegated authority to those bodies. One such body is Senate.

1841: Charter gave the Board of Trustees authority to constitute a Senate.

1968 (amended 1982): Senate's functions were approved and include: To approve, on the recommendation of the respective Faculty Boards and Schools and the Queen's Theological College, all programs of study leading to a degree, diploma, or certificate, together with the conditions of admission thereto and the qualifications and standards required.

The governance model is one of division of powers between the Board of Trustees and the Senate. The central functions of the Senate are (some of these being handled through Senate committees such as SCAD):

- \* to determine all academic matters which affect the University as a whole
- \* to participate in planning the development of the University
- \* to have final responsibility for the discipline of students

The reporting lines for Senate Committees and Faculty Boards is clearly outlined in the Queen's Governance Chart: they report to Senate and not to the Board of Trustees.

**Question 2: Is the Board of Trustees planning to change the governing structure of Queen's University and revoke the powers of Senate?**

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