

Informal Session of the Senate on January 28, 2010

To provide the opportunity for Senators to ask questions and comment on the Principal's vision document, "Where Next? Toward a University Academic Plan" of January 15, 2010, the Senate Agenda Committee has scheduled an informal session.

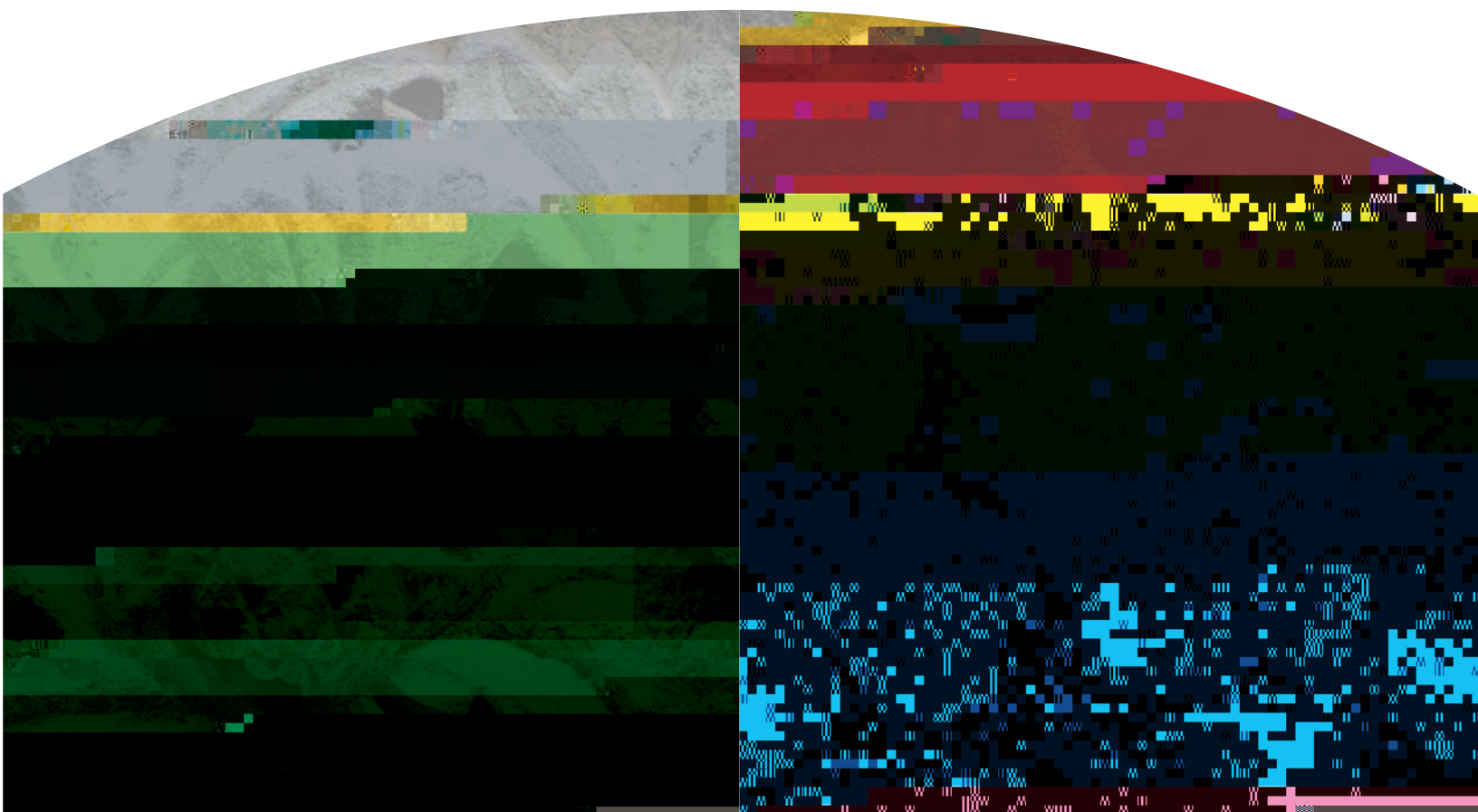
Therefore, a motion will be proposed by the Senate Agenda Committee "that 'Where Next? Toward a University Academic Plan' be considered in an informal session chaired by Senator J. Stairs."

The Senate will move into Informal Session under VIII, Other Business.

Proposed Format for Informal Discussion

One hour has been allotted to discuss the following topics:

1. Four Fundamental Principles (page 4 of the report).
2. Ten Proposals for Consideration (page 7)
3. Some Possible Institutional Priorities (page 16)



Introduction

The Queen's College is a liberal arts college that provides a high quality education for students from diverse backgrounds. Our mission is to prepare students for leadership roles in their communities and professions. We offer a variety of undergraduate programs and support services to ensure the success of every student.

We are committed to academic excellence and innovation. Our faculty members are dedicated to providing a challenging and enriching educational experience. We encourage students to explore their interests and pursue their passions. Our campus is a vibrant community of learners and scholars.

Our programs are designed to provide students with the knowledge, skills, and values necessary for success in a global society. We offer a wide range of majors and minors, as well as internships and study abroad opportunities. Our support services, including tutoring, career counseling, and financial aid, are available to help students overcome any barriers to success. We are proud to be a part of the Queen's College community and look forward to welcoming new students to our campus.

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QUEEN'S PLACE IN THE CANADIAN POST-SECONDARY EDUCATIONAL LANDSCAPE

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MEASURES AND MILESTONES

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TWO RETROSPECTIVE HISTORIES

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i\$ i*ia*i, e)≠b+*Kdidk)%Ki\$K- a/)K*ha*Kdidk\$%Kc%# & (%#i)ek' +a"i*/≠I*Kb+i"*K%\$Ki*)
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QUESTIONS TO GUIDE UNIT/PROGRAM AND FACULTY LEVEL SUBMISSIONS

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ppe t o

TIMELINE FOR ACADEMIC PLANNING PROCESS

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