

: assess the impact on society and the environment of simple machines that allow movement; investigate and describe different kinds of movement; investigate the structure and function of simple machines; use technological problem-solving skills (see page 16), and knowledge and skills acquired from previous investigations, to design, build

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| Knowledge<br>Comprehension<br>Application<br>Analysis<br>Synthesis<br>Evaluation | Verbal/Linguistic<br>Logical/Mathematical<br>Visual/Spatial<br>Bodily/Kinesthetic<br>Naturalist<br>Musical/Rhythmic<br>Interpersonal<br>Intrapersonal |
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Teachers Notes:

This lesson is accompanied by a supplementary PowerPoint, "*Wheel and Axles (powerpoint)*", and a worksheet, *WñBT/F2 11.0CAet*

