



Student Biographical Information

Queen's Student Number:		
Last Name:		
First Name:		
Middle Name(s):		
Permanent Mailing Address:		
Address 2:		
Address 3:		
City:	Province:	Postal Code:
Date of birth:		
Email Address:		
High School Name:		
High School City:		
High School Province or Cour	try:	
I identify as (check all that app	oly):	
Black (e.g. African, Ar	merican, Canadian, Caribbean)	
A member of a Visible	Minority/Racialized group	
An Indigenous Persor	n	
A person with a disab	ility	
A person who identifie	es as 2SLGBTQ+	

Program(s) at Queen's to which you have applied to:



Extracurricular Activities / Employment/Involvement

We want to better understand your experiences outside of the classroom as they relate to your leadership in areas of racial justice, social justice, or diversity initiatives. Please indicate your involvement in up to 3 activities/initiatives that exemplify your engagement in your school or community and highlight your role or contribution.

Include any paid employment by indicati QJ < HV LQ WKH FROXPQ SURYLGHG (PSOR\PF equally important in enriching your experiences and skills in these areas.

e.g., YMCA - Swimming Instructor| Team Leader| 202 1-2022| 160 hours| Yes

Please note: the character maximum includes spaces and returns as a counted character.

ai52de

Organization/Activity	Role	Year(s)
(Brief Description, 100	(e.g., leader, participant,	ingi8 rTf 351.900
characters or less)	member, founder, captain)	(e.g.
	(20 characters or less)	0



Leadership and Impact

Using examples fr om above, or another example, describe how your contributions demonstrate your leade 61w6.004(mh6(,rvance)-5.211(of)-3.855(t4ade)-3. u)3.996()261w6.004(e)-3.p1ap()261aamadesrassaas.0e76



Overcomin g Obstacles

As part of an experience where you demonstrated your leadership, what challenges d id you encounter? How did you respond and what did you learn about leadership from this experience.

(2500 characters or less (approx. 400 words) including spaces and returns)



Verifier Information