

Decolonial and Anti **Relating Against the State:**

Location of Course Materials

All required readings and course materials will be available through [Google Drive](#) (organized by week in accordance with the section below) and Microsoft Teams. To access Microsoft Teams, please accept the Teams invite that you received over email after your confirmation of attendance. If you have not received an invite to join our Teams group, or the invite does not work for you, please contact vananders.labcoordinator@queensu.ca. All materials in Teams are available to you. If you are new to Teams or are trying to troubleshoot a specific issue, this [resource](#) is a good place to start!

Participant expectations:

Preparation and Attendance:

While reading course materials is foundational and necessary, most of our learning in this course will be done in the seminar/discussion setting. Having reviewed course materials *prior to* each session, participants will have the opportunity to share their varying interpretations of the reading materials, as well as to critique and contextualize said texts, in seminars. As such, it is expected that participants do their best to attend each session.

Reflections:

Participants are expected to demonstrate their engagement throughout the course through the sharing of thoughtful reflections. A minimum of two reflections should be brought to class by each participant throughout the course. Reflections can be prepared for any two (or more) weeks of choice, prior to class, and may take the form of written prose, video, audio, etc. Participants may offer alternatives to conventional reflection exercises based on access and ability. Reflections should show engagement with reading materials, including their connections to each other and the broader themes of the course.

Presentations:

The final week of the course (week 8, July 29th) will be dedicated to discussing applications of theory to work and/or everyday life. Participants will be asked to share how their thinking ha

Discussion Protocols/Conduct:

Guidelines for discussion will occur in the first meeting; in advance, participants should know that expectations include:

Understanding that this is a space for learning and growth from quite varied starting positions and that some participants may be experts in some topics discussed but not others, many if not most topics, or none at all.

This course is not a fix-all, but rather a space of learning and unlearning that is ongoing. Thinking carefully about space and airtime, taking the space they deserve *and* making space for others.

Ensuring voices with lived experiences of oppression are centered, especially in relation to the axes of oppression discussed in the Summer Session.

Not expecting anyone to speak for or represent a minoritized group; people can choose to speak from experience but should not be expected to do so.

Schedule/Sections:

Section 1: preliminary critiques—colonialism, anti-Blackness (June 10)

Mgmg{. 'T qdlp'F Ō 0ōVj g'T guv'qh'Wu<'T gj kpnkpi 'Ugwrgt'cpf 'P cvkxgŌ'*American Quarterly* 69 (2), 2017. 267-276.

Y cręqw.'T kpcrf q0ōVj g'Rtqdrgo 'qh'vj g'J wo cp<'Drceni'Qpvqmi kgu'cpf '=:vj g'Eqmpkcrk\ 'qh'Qwt'
Dgkpi ŌŌ'*Postcoloniality Decoloniality Black Critique: Joints and Fissures*. Sabine Brock-Sallah and Carsten Junker, Eds. Frankfurt: Campus Verlag, 2015.

Dgl g'I tc{'cpf 'Uj cpg'Eco cutq0ōUr gcmgt'Ugtkgu<'P cvkxg'I qwj 'Ugzwrn'J gcmj 'P gwy qtnŌ'*YouTube*.
<https://youtu.be/oJUPKdt21sA?t=1>

Section 2: colonial systems of sex and gender (June 17)

Ucmkpi u.'NŌ 0ōO ctxgrqwu'Ucpmi'Ō cwtg<'Vj g'Gpf 'qh'O qpqi co {'.'vj g'O cttkci g'Etkuku.'cpf 'Gj kecn'UnwkpŌ Ō'
Funk the Erotic: Transaesthetics and Black Sexual Cultures. Chicago: University of Illinois Press, 2015. 122-148.

F g'Dgcwxqkt.'Uko qpg0ōVj g'F cvc'qh'Dkqmi {Ō'*The Second Sex*. 33-64.

Fausto-Ugtrkpi .'Cp0ōF wgrkpi 'F wrkuo uŌ'*Sexing the Body*. New York: Basic Books, 2000. 1-29.

Vcmldgt.'Mko 0ō[gu.'{qwt'r ngcuwtg#I gu.'ugrh-rqxs#Cpf 'f qpŌ'hqti gv.'ugwrgt'ugz 'ku'c'utwewwtgŌ'*The Critical Polyamorist*. 04 22 2018.

<http://www.criticalpolyamorist.com/homeblog/category/critical%20theory>

Section 3: 2Spirit critiques (June 24)

Waters, Anne. ŌNcpi wci g'O cwgtu'Ō C'O gwr j {ule'qh'P qpf kuetggv'P qpdkpct {'F wrkuo Ō'*American Indian Thought*. Ed. Anne Waters. Minnesota: Blackwell Publishing, 2004. 97-115.

Y gurg{'.'F cpc0ōkvtqf wvkap<'Hlpf kpi 'Vy q-Ur ktk'I qwj Ō'ŌT glo ci kpkpi '*Two-Spirit Community: Critically Centering Narratives of Urban Two-Ur ktk'I qwj Ō'S wggpau'Wpkxgtuk*. '423703-32.

Uko ruqp.'NgcpPg'Dgvcuco qucng0ōkpf ki gpqwu'S wgt'P qto cvkxk\ Ō'*As We Have Always Done: Indigenous*

Section 4B: sexual pathologies and white supremacy (July 8)

Belcourt, Billy-Tc{. 'I ggti g'F wuv."cpf "Mc{ 'I cdtkgr0öVqr "qt'Dqwqo <J qy "f q'y g'f guktgÄö" *The New*