

**PSYC 428
Psychotic Disorders Seminar
Winter 2024**

Instructor:

Office hours: To be announced

Accommodations Advisor

Assessment of Competency

1. **Quizzes (25%)**

After the first week, short quizzes will be posted to OnQ. The goal of these quizzes is to check your acquisition and synthesis of the knowledge in the slides. The quizzes will have three to five questions each week. Your lowest quiz grade will be removed, leaving a total of 10 quizzes worth 2.5 points each contributing to your final mark.

Quizzes will be posted Wednesday following the lecture and will be due prior to the next class. Late quizzes will be penalized 0.5 point per day late.

2.

				understanding of psychopathology (9-10 points)
Written Questions	Questions are rephrasing of what is already explained in the article (0-3 points)	Questions reframe general topics covered in the paper but would not distinctly advance knowledge (4-6 points)	Questions reflect a deeper understanding of the topic and propose thoughts that are likely to be novel. (7-8 points)	Questions are innovative and not only reflect a deep understanding of the paper but the field in general, possibly integrating with other course readings or linking policy, practice, and

4. Journal Club (15%)

In groups of two to three students, teams will give a 15 minute presentation on an assigned journal article, followed by 15 minutes of questions from students and the professor.

Students should develop slides and/or other props for their presentation. The professor will provide the specific articles for assignment, based on a draw. Students can request non-preferred dates if they are not able to attend class that day or have a reasonable scheduling conflict.

Grading will be based on the comprehensiveness and synthesis of the content (5%), clarity of the presentation (5%), and ability to answer questions succinctly and accurately (5%).

All students should be prepared to ask questions of their peers, which will contribute to their credit toward class participation.

5. Reflections on Experiential Assignments (15%)

Behavioural assignments will be posted each week. These assignments are meant for you to engage in a situation or role-play that is intended to give you a closer look at what life with symptoms of psychosis is like. You will submit your reflection **on three of the assignments** of your choice in a 200-300 word summary. All three reflections are due before the final class.

Land Acknowledgement

rests on traditional Anishinaabe and Haudenosaunee territory. To acknowledge this traditional territory is to recognize its longer history, one predating the

for the Indigenous Peoples who lived, and continue to live, upon it and whose practices and spiritualities are tied to the land and continue to develop in relationship to the territory and its other

Anishinaabe and Haudenosaunee roots. There is also a significant Métis community and First Peoples from other Nations across Turtle Island present here today. To read more about the history of the land, see the [Office of Indigenous Initiatives](#) and to learn more about land acknowledgements, see the [Office of Indigenous Initiatives](#).

Statement on Equity, Diversity, and Inclusivity

This class will contain content that addresses issues of EDII frankly and with respect. One of my roles as instructor is to emulate respectful and inclusive behaviour. This does not mean that all of my words and actions will always be received by everyone the same way and I will be monitoring how my behaviour affects others as we continue to work toward inclusive teaching and learning. Every member of this class is asked to show respect for every other member and to recognize that the process of engaging with challenging topics will necessitate respectful disagreement that should not transfer to exclusion or personal attacks.

Grading:

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59

Class Schedule:

Note: The following schedule is subject to change.

Date	Topic	Readings & Assignments
Week 1	Psychosis: Introduction to the Concept and History	----

Week 2

Week 4 Cognition as the

		mediator of a relation between childhood adversity and distress ensuing from hearing voices. , , pp.361-366. *Journal Club 5
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Week 10

Social Cognition

Reading:

1.

		<p>4. Nahum, M., Lee, H., Fisher, M., Green, M.F., Hooker, C.I., Ventura, J., Jordan, J.T., Rose, A., Kim, S.J., Haut, K.M. and Merzenich, M.M., 2021. Online social cognition training in schizophrenia: a double-blind, randomized, controlled multi-site clinical trial. , (1), pp.108-117. *Journal Club 10</p>
<p>Week 12</p>	<p>Phenomenology of Psychosis, Stigma, and Recovery</p>	<p>1. Link, B. G., & Phelan, J. C. (2001). Conceptualizing stigma. , (1), 363-385.</p> <p style="text-align: center;">Letter to the Editor Due</p>