

Language

Psyc 354, Winter 2024

Course Description

What is the role of language in how we think and interact? What does it take to comprehend and speak, and how do the skills to use language develop? What is the role of language in our communities and our culture? The course will provide an overview of the psychological study of language, sampling from topics such as language evolution, language development, communication, and social learning, among others.

Learning Outcomes

Along with providing deeper understanding of how language works, this course aims to develop your critical thinking and communication skills. It will encourage you to observe language and engage with original scholarship in the area. Successful students will be able to:

1. define, provide examples of, and apply concepts of language research
2. compare and apply models of language learning, processing, and use
3. apply knowledge to derive conclusions from sample data
4. communicate orally and in writing with various audiences (peers, academics) about current language research
5. develop and execute teamwork strategies for disseminating information

Suggested Time Commitment

In this course, you should expect to invest on average 8 to 10 hours per week. This will include the time you spend studying course material, practicing course objectives, and participating in course activities and assessments. You are encouraged to adhere to a pre-determined study schedule as you will be more likely to complete the course on time successfully.

Required Course Materials

1. Sedivy, J. (2020). *Language in Mind*. 2nd Edition. Oxford University Press.
and on-line retailers in print and as an e-book. A hard copy will be available in Stauffer Library on a 3-hour reserve.
2. The other readings listed in the syllabus are available through the eReserves system accessible through onQ or the library.
3. ONE of the following books. -line retailers. Refer to the Book Club assignment before deciding which one to purchase.

Kinzler, K. (2020). *How You Say It: Why You Talk the Way You Do And What It Says About You*. Boston: Houghton Mifflin Harcourt.

McCulloch, G. (2019). *Because Internet: Understanding the New Rules of Language*. New York: Riverhead Books.

Danesi, M. (2020). *The Art of the Lie: How the Manipulation of Language Affects Our Minds*. Lanham, MD: Prometheus Books.

Copyright of Course Material

Course materials created by the course instructor, including all slides, presentations, handouts, tests, exams, and other similar course materials, are the intellectual property of the instructor. It is a departure from academic o provide an

Educational Technologies, Help, Privacy, and Accessibility

This course makes use of the following website(s), program(s), and/or application(s) for specific educational use/purposes: FeedbackFruits (peer learning), onQ (online learning, communication), Microsoft Teams (collaborative/peer learning).

Privacy: Be aware that your independent use of the website(s), programs, and/or application(s) used in this course is subject to their terms of use and privacy policy. You are encouraged to review the applicable privacy statements before using the site.

Accessibility:
on accessibility compliance of the website(s), program(s) application(s) used in the course, please contact ITS Support Centre <https://www.queensu.ca/its/itsc>

Assessments

Essential Course Requirements

Midterm

1

Assignment 1: If you are unable to submit the diary entries on time, the 1% will be folded into the assignment grade. In addition, Assignment 1 will have a built-in three-

5. **Responsibility**

Classes may

Schedule of Readings and Activities **SUBJECT TO CHANGE**
Changes will be posted to onQ

Important University Dates

Week	Dates	Topic	Materials	Activities & Assessments
-------------	--------------	--------------	------------------	-------------------------------------

		Misunderstandings assignment diary entries due Friday, Feb 16, 5 pm
		First organizational Log for book club expected by February 16 th , 5pm
Feb 14	In-class Midterm 1	In-class Midterm 1
Feb 19-23	Family day, Reading Week: NO CLASSES	

			Book presentations due Monday April 1 st , 10am (before class!)
	April 3	Conclusion	Peer feedback due Friday, April 5 th , 5pm
13	April 8	Overflow class	Book Club Reflection & Group Work Assessment due Monday April 8, 5pm

