

1. Understand the core theories and methods of research on interpersonal relationships
2. Be able to observe and apply the core theories and concepts to everyday life
3. Discuss and critique conceptual issues from theoretical and applied perspectives
4. Demonstrate advanced skills in scientific communication, both written and oral

Suggested Time Commitment In this course, you should expect to invest on average 8 to 10 hours per week. This will include the time you spend in class, studying course material, and completing homework or preparing for your assignments and exams. You are encouraged to use a term at a glance and a weekly study schedule that distributes the 8 hours successfully and remember what you learned longer.

Course timeline The following schedule reflects the order of topics. Lecture topics may be covered before/after the scheduled date depending upon factors such as topic progression. The instructor reserves the right to modify the contents of this syllabus as necessary. changes made to the course calendar will be communicated in a timely manner. All dates and times in this syllabus are EDT/EST.

Week	Day	Date	Topic	Chapter Reading
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Assessment of Learning Outcomes: Your grade in this course will be calculated based on your performance on the assessments as documented in this syllabus. There are no other opportunities for credit other than those documented in this syllabus. All assessments are allocated based upon demonstrated mastery of the materials and skills as evaluated by instructors. Students must complete the seminar presentation, critique paper, 1 of 2 relationship column responses and 2 of 3 seminars in order to pass the course.

Grading Method: All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade.

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89

or the loss of grades on an assignment to the failure of a course to a withdrawal from the university. Issues of academic integrity that are particularly relevant to this course are as follows (adapted from <https://www.queensu.ca/artsandsciences/academic-integrity/>):

1. Plagiarism Presenting another's ideas or words as one's own without proper acknowledgement. For example: Copying and pasting from the internet, a printed source, or other resource without proper acknowledgement, copying from another student, using direct quotations or large sections of paraphrased in an assignment without appropriate acknowledgement, submitting the same piece of work in more than one course without the permission of the instructor(s).
2. Use of unauthorized materials such as possessing or using unauthorized study materials or aids during copying from another's test paper, using unauthorized calculator or other aids during a test, unauthorized removal of materials from the library, or deliberate concealment of library materials

submitted files against its extensive database and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is dissimilar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to select the authenticity of work as a part of a larger process. [Please see: doE v\]š|v\[• WŒ|À Ç Wo P U Policy, and Terms of Service](#), which govern users' relationship with Turnitin. Also, please note that Turnitin uses cookies and other tracking technologies; however, in its service