

**Psychology 351
Socioemotional Development
Queen's University Fall 2021
Jeffery Hall 127**

Instructor: Dr. Tom Hollenstein (Tom.hollenstein@queensu.ca)

Teaching Assistants: Vanessa Martin (

**example, infants are born equipped to express emotions that influence ca
same time caregivers train children to regulate and selectively express em
continues and becomes more elaborate across expanding social contexts
development.**

**The course is divided into four parts. In the first section we will exp
question “What is emotion?” from several perspectives: historical, evolu
and psychological. The next section focuses on temperament in the first
nature and nurture join to establish stable patterns of behaviour. The third s**

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onQ: There is a onQ site for this course. **All students must log in the first week of class to verify that they have been added.** This site will be used to distribute lecture notes, supplementary materials, communicate through the discussion board, and to report grades.

Course Format

quiz questions in your browser or you may copy the questions, exit the quiz, and complete your answers offline. Once you are happy with your answers or your time is up, you will drop your Word document into the Assignment submission folder labeled “Midterm 1” (or Midterm 2 or Midterm 3). We are doing it this way so we can run your midterm answers through Turnitin (see Plagiarism section).

Each midterm is a universal design. We expect this midterm to take 80 minutes, but we recognize that this arrangement requires some flexibility. You have 3 hours to do the midterm to accommodate whatever extra time you need.

Online (Plan B) Midterm Rules:

- You can use any class resources, but you are not to Google the answer or talk to your peers (they could be wrong, but the textbook is always right!).
- Do not copy directly from the textbook or from the transcript of Dr. Hollenstein’s lectures- put everything in your own words.
- I recommend full sentences to fully explain yourself instead of point form notes.

There are no make-up exams. Any student who misses exam 1, 2, or 3 will receive a zero unless they have official exam deferral, in which case other midterm exams will be reweighted.

Course Requirements:

Exam 1 (September 29):	20%
Exam 2 (October 27):	25%
Exam 3 (November 17)	25%
Final (TBD):	30%

EXAM POLICY

Special Accommodations: If you require special accommodations while writing exams, you must notify the instructor as early as possible in the term. You will need to provide a note from Disability Services stating the exact accommodations that are required. At the latest, notification for special accommodation needs to be provided at least one week prior to the midterm, to ensure the accommodation can be provided.

Final Exams

The exam dates for each Term are listed on the Faculty of Arts and Science webpage under “Important Dates.” Student exam schedules for the Fall Term are posted via SOLUS immediately prior to the Thanksgiving holiday. **Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.**

Missed Final Exam

Students who cannot write an exam during the December exam period due to a serious, extenuating circumstance (illness, death in the family) must follow the steps below to be eligible, and be available to write a deferred exam during the PSYC department’s *Make up Exam period* in December.

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If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following contact information:

Instructor Name: Dr. Tom Hollenstein

Instructor Email Address: thollenstein@queensu.ca

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For technology support ranging from setting up your device, issues with onQ to installing software, contact ITS Support Centre <https://www.queensu.ca/its/itsc>

GRADING METHOD

Course Schedule

Week	Date	Topic	Reading
Part 1: Emotion			
1	W 9/08	Intro	
	M 9/13	Historical Perspectives	Ch. 1
2	W 9/15	Evolutionary Perspectives	Ch. 2
	M 9/20	Body	Ch. 7
3	W 9/22	Brain	Ch. 6
	M 9/27	What is Emotion?	Ch. 4; Ch. 5
4	W 9/29	EXAM 1 on Part 1 only	
	Part 2: Foundations of Emotional Development		
5	M 10/04	Theories of Socioemotional Development	Pollak et al. (2019)
	W 10/06	Early Emotional Development	218-234
6	M 10/11	THANKSGIVING: NO CLASS	
	W 10/13	FALL BREAK: NO CLASS	
7	M 10/18	Attachment	243-251
	W 10/20	Genetics and Temperament	No readings