

**PSYC341 Social Psychology Lab**  
**Fall 2021**  
**Syllabus**

**Instructor:** Li-Jun Ji (lijunji@queensu.ca)

Class time and location: **Wednesdays 10am to 1pm, Humphrey 219**

**TAs:**

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**Samantha** 1pm-2 pm Tuesdays (Samantha)

**Xiao Shang** Zoom meeting link:

<https://queensu.zoom.us/j/5091061141?pwd=dzlkMGZVKzE2QUdJYnR0b251RUUp2QT09>

Meeting ID: 509 106 1141 (Passcode: 053962)

	Passcode: 626945)
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**TA email:** psyc341@queensu.ca

Prerequisites: 203/241

*You are expected to check your Queen's email on a regular basis as some course materials will be emailed to you.*

**COURSE OBJECTIVE:**

This course aims to provide an introduction to the basic research methods for conducting findings

- **Labs:** Through conceptualizing and executing a research project, the laboratory portion of the course will provide students with a more practical, hands-on experience, aTd [(96,)-4( -.504 Tw 4.9n of)3( er)y(L)-3(a

For the **research project**, students will work in groups, design their own experiment, and collect data as a group. Although students will work in groups for this, the literature review and analysis of the collected data must be conducted individually, and the paper must be originally and individually written up. Before groups can begin collecting the data for their studies, each group must submit a written proposal to be approved by the instructor/TAs. Students will have the opportunity to gain feedback on their ideas at their labs. The proposals must state the study's objective and provide a detailed description of the design of the experiment. Groups must follow the following ethical guidelines to obtain approval:

1. Data can be collected only from adult human participants. You may not use people from special populations.
2. Participants must provide informed consent prior to any data being collected from them.
3. No identifying information (i.e., name, student identification number, etc.) can be associated with the participants' data. You must take steps to ensure that their responses remain anonymous and confidential. Results should be reported only at the group or condition level and not for specific individuals.
4. The procedure cannot involve either physical or mental harm to the participants, including embarrassment.
5. No information of a highly personal or sensitive nature as defined by the General Research Ethics Board (i.e., basically anything pertaining to the participants' sexual orientation or behaviors, psychopathologies like depression, and drug use or other illegal behaviors) can be gathered from participants.
6. Information gathered from this research is not to be disseminated outside the classroom setting.

All written reports (including the final paper) must be submitted in electronic format (e.g., Word, PDF, etc.) and must follow the format of the 7<sup>th</sup> edition of the *Publication Manual of the American Psychological Association* (APA). To read about what constitutes plagiarism, please read the handout provided by the Writing Centre: <http://www.queensu.ca/writingcentre/handouts/Plagiarism.pdf>.

### **Lab assignments and re(th)2a.**

**Article Critique.** You will evaluate and critique an empirical article (details will be provided later)

**Blog writing:** It is important for us to be able to communicate scientific findings to the general public without using jargon. Can you write an engaging blog article (within 800 words) that your grandparents can easily understand and find interesting? Research papers will be assigned for this task.

**Participation** – Participation involves active participation in the OnQ Discussion forums (by asking questions and responding to other people), keen involvement in group work, and active participation in class.

It is super important to keep up with the laboratory work, as it's almost impossible to make up with it. Please keep up with the lectures and tutorials, and engage actively with your team once assigned.

**EVALUATION:**

Students are expected to write and submit all lab assignments/reports on the indicated due date. Everything will be individually written up and graded except for research proposal and its presentation. For team proposal and team proposal presentation, assessment will be performed group-wise, while we will consider peer evaluation of each team member's contribution.

**Late assignments**

Penalties will be applied to late lab reports assignments. 10% deduction will be applied for each day an assignment is late. Therefore, it is important to plan ahead of time, and get in touch with us as soon as hurdles come up.

**GRADING BREAKDOWN:**

- Research rationale report (5

### **COPYRIGHT OF COURSE MATERIALS**

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### **ACADEMIC INTEGRITY**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and respon

**Ten**

			Article critique due on Oct 26th by 11:59pm
7	Oct 27	Research Methods III	<b>Preregistration (TA)</b> Preregistration due on Nov 1 by 11:59pm Collecting data
8	Nov 3	Communicating (	