LAND ACKNOWLEDGEMENT

@Yhï gʼUW̲ bck ˋYX[Yˊh\UhˊE i YYb gˊ]gˊgɉhi UhYXˊcbˊhfUX]h]cbUˋˊ5b]g\]bUUVYˊUbXˋ Haudenosaunee territory. We are grateful to be able to live, learn and play on these lands. To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this hYff]hcfmgɉgɉ][b]Z̚]WUbWˊZcfˊh\Yˊ‡bX][YbciˊgˊDYcdˋYgˊk \cˋ˝]j YXž̝UbXˊW₵bh]bi Yˊhcˋ˝]j Yži dcbˋ]hˊ and whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. To read more about the history of the land, see the Queen's Encyclopedia at http://www.queensu.ca/encyclopedia/t/traditional-territories.

COURSE DESCRIPTION

Course Instructor

Dr. Michele Morningstar

E-mail: michele.morningstar@queensu.ca

Course Description

This course is designed to be an introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence.

What this course will look like:

This course is designed to be completed in an asynchronous (online) manner, with some optional synchronous (live Zoom session) elements integrated.

You will notice that this course follows a modular structure in which you will find each week of the course. Each week is complete with readings, interactive course notes, videos, non-graded self-check activities, and assessments. Together, these instructional materials will help you work through key concepts and provide you with ample opportunity to refine your skills. At the top of each week, you will find the learning outcomes and all supporting content listed below. You must complete all required tasks for each week.

Textbook Material: Reading the textbook is very important for you to obtain the foundational knowledge that is required for the course and is critical for all assessment components. Please note that you are only responsible for the page numbers listed; other material will not be assessed, although you can certainly read it for interest, or use it in your essays.

Interactive Course Notes: The interactive course notes are designed to cover the difficult UbX˙]a˙dcfhˑUbhˑhˈcd]Vˌgˈ Zˈcf˙h\˙Y˙k˙YY_ˌžUbX˙Yl˙hˈYbX˙ïˑdcb˙h\˙Y˙Wˌ ffYbhˑk˙YY_˙gˈa˙UhˑYf]U˙ˈˑ"H\˙]gˈ extension will consist of discussing other research findings related to the topic (i.e., research not covered in the textbook), as well as discuss the applicability of the material to society as a whole. All content contained in the interactive lesson notes, including the videos, is required for the course and is critical for all assessment components.

UNIVERSITY OPERATING DATES

Sep 30

Tuition due

Sep 7

Classes start

Sep 20

Last day to add courses

Sep 20

Last day to drop courses without financial penalty

Nov 1

Last day to drop without academic penalty

Dec 3

Classes end

COURSE AUTHOR

3. Discuss the different methods used in developmental psychology research and evaluate how these research methods are dependent upon the theoretical approach of researcher, developmental age of the participants and research question being asked.
4. F YW¢a a YbX`k Umg'hc ˈdfca chY ˈVX]`XfYb g`k Y``-being and successful development, based on developmental research and theory.
5. Critically discuss a variety of materials related to child development and effectively communicate ideas to different audiences.
6. Collaborate with peers through problem-based learning activities to explore concepts and research related to child development.

COURSE MATERIALS

Students can expect to spend, on average, about 9 hours per week completing relevant readings, interactive course notes, assignments, and course activities.

WEIGHTING OF ASSESSMENTS

This is how your final mark will be determined in the course. Please refer to the Course Timeline for due dates.

Assessment	Weight	Alignment with Learning Outcomes
Discussion Forums (x2 @ 10%)	20%	1, 2, 5, 6
Essay (Best grade of 1 of 2 possible essays)	20%	1, 2, 3, 4, 5
Midterm Exam	20%	1, 2, 3, 4
Take-home Final Exam	40%	1, 2, 3, 4, 5
Bonus Mark - Volunteer Research Participation	2%	

ASSESSMENTS AND ACTIVITIES DESCRIPTION

Discussion Forums

There are two discussion forum activities in this course. Each discussion activity will fYei]fY mci hc dcgh Ub]b]h]U dcgh UbX U fYd mdcgh" H\Y X]gW gg]cbg k]``U`ck mci hc interact with your peers to explore key topics, perspectives, and applications of concepts to real-world practice. More information about each discussion forum can be found in the Course Timeline.

Essays (best 1 of 2)

Throughout the term, students will have the opportunity to complete two different essays. Students are strongly encouraged to complete both essays. However, the essay with the higher grade will be the only one to count toward the final mark. These essays are designed to encourage you to relate the material, to you personally or to the world at large. Only information from the textbook, interactive lesson notes and video content can be used as source material. The essays will be submitted to Turnitin which will be

Each study has been reviewed in detail and cleared by the Departmenhg 9h\ ]Wj F Yj]Yk

scheduled session due to an extenuating circumstance, please contact the researcher X]fYWh^mhc fYgWlYXi `Y`h\Y`gYgg]cb`UbX#cf fYWY]j`Y`Ub`Yl`WgYX`bc-g\ck` notation. An `Yl`WgYX`bc-g\ck`]g`[`i UfUbhYYX`]Z`mci`Wcbh`Uh`fYgYUfWlYfg" `cf`a ore hours in advance of your appointment.

Research is an important activity that directly impacts science and society, and that also impacts a larger system (e.g., time in lab space is very limited and can be costly   for example, booking a 1 hour session in the fMRI facility costs $400). We thank you in advance for ensuring that you attend your scheduled sessions, and that you follow up with the researcher as soon as possible if you miss a session due to extenuating circumstances. However, if you reach 2 _unexcused_ no-shows in a given semester, you will not be able to sign up for additional studies/alternative assignments that semester. You will be automatically granted the ability to sign up for studies to earn research credit the following academic semester.

Who should I contact for help?

*Note: Your course instructor is not involved in the administration of studies and alternative assignments. If you have questions about studies, please contact the researchers listed on SONA. Questions about the pool (e.g., credits, prescreening) should be directed to the participant pool coordinator at

B+	77-79
B	73-76
B-	70-72
C+	67-69

Grace Periods

The deadline for discussion forum activities, essay assignments, and the take-home final exam can be extended by a 72-hour grace period, should you be experiencing extenuating circumstances. This approach is part of Universal Design and is offered in good faith; this means that you do not need to email your TAs/instructor or provide documentation about your extenuating circumstances. The hard deadline for all assignments is therefore 72 hours after the posted deadline. Assignments submitted after the hard deadline will not be considered, unless you have submitted relevant documentation (about extenuating circumstances that extend beyond 72 hours) and have requested an additional extension from the instructor *before the hard deadline.*

The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016. If you are a student with a disability and think you may need UWVca a cXUh]cbgžmci ȞUfYȡghfcb[ȡmYbVci fU[YXȡhc VčbhUVh h\Y ȡE i YYb gȡGhi XYbhȡ Accessibility Services (QSAS) and register as early as possible. For more information, please visit the QSAS website

Students with course accommodations should send their accommodation requests to ASO and their instructor as soon as possible to make the appropriate arrangements, using the widget located on the course homepage.

ACADEMIC SUPPORT

All undergraduate students face new learning and writing challenges as they progress through university: essays and reports become more complex; effectively incorporating research into writing becomes more important; the types of assignments become more diverse; managing your time and developing the skills you need to read and think critically gets more challenging. I encourage students to contact Student Academic Success Services (SASS). SASS offers many different ways to receive support:

https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing
http://writing.wisc.edu/Handbook/QPA_paraphrase.html

TURNITIN STATEMENT

This course makes use of Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. Normally, students will be required to submit their Vči fgY˙Ugg][ba Ybhg˙h\fci [\ ˙cbE ˙hc˙Hi fb]h]b"˙Ð˙Xc]b[˙gcžghi XYbhg ˙k cf_˙k]˙` be included as source documents in the Turnitin reference database, where they will be used solely for the purpose of detecting plagiarism.

Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Turnitin compares submitted files against its extensive database of content, and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

Please read Hi fb]h]b g˙Df]j UWˑn˙D`YX[ Yž˙Df]j UWˑn˙Dc˙]Wˑž˙UbX˙HYfa g˙cZ˙GYfj ]W˙, which governs i gYfg ˙fY˙Uh]cbg\]d˙k ]h\ ˙Hi fb]h]b"˙5 `gcžd˙YUgˑ `bchY˙h\Uh˙Hi fb]h]n uses cookies and other hfUW_]b[˙hYWˑbc˙c[ ]Yg/\ck Yj Yfž]b]hg˙gYfj]W˙ Wˑbh˙UWˑk]h\ ˙E i YYb g˙Hi fb]h]b ˙UgˑU[fYYX˙ that neither Turnitin nor its third-party partners will use data collected through cookies or other tracking technologies for marketing or advertising purposes. For further information about how you can exercise control over cookies, see Hi fb]h]b g˙Df]j UWˑi Policy.

Turnitin may provide other services that are not connected to the purpose for which E i YYb g˙I b]j Yfg]hm\UgˑYb[U[YX˙Hi fb]h]b"˙Mci f˙]bXYfdYbXYbh˙gY˙cZHi fb]h]b g˙ch\Yf˙ gYfj]W˙g˙]g˙gi V˙YWˑgc˙Y`m˙hc˙Hi fb]h]b g˙HYfa g˙cZ˙GYfj]W˙ UbX˙Df]j UWˑi˙Dc˙]Wˑž˙UbX˙E i YYb g˙ University has no liability for any independent interaction you choose to have with Turnitin.

As a student, you have the right to opt out of Turnitin. You must notify the instructor by the end of Week 3 of the term, and make arrangements for additional work or alternative strategies to ensure the integrity of the work. In such instances, the instructor is still expected to ensure the integrity of your work.

NOTICE OF RECORDING

Synchronous (live) office hours will be held through Zoom and/or Teams, video conferencing platforms supported by the University. Steps have been taken by the University to configure these platforms in a secure manner. Office hours will be recorded with video and audio (and, in some cases, transcription) and will be made available to students in the course for the

name, image or voice through the video and audio recordings. By attending these virtual office hours, you are consenting to the collection of this information for the purposes of administering the class and associated coursework. If you are concerned about the collection of your name and other personal information in the class, please contact the course instructor to identify possible alternatives.

COMPUTER REQUIREMENTS

Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

Computer Specifications

Windows 8.1 or newer
OS X 10.13 (High Sierra) or newer
Dual Core 2 GHz processor
4 GB RAM
Soundcard
USB headset
Webcam

Supported Browsers

Chrome (preferred - latest version)
Firefox (latest version)
Safari is not recommended as it causes several known issues in onQ
Edge is not recommended as it causes several known issues in onQ

Internet Connection

Wired high speed access: Cable or better
Wifi is not recommended

Java

Latest version

Media Q1 4ef ETQ0id Q1 4ef ETQ 6B RG JETQ 2 62 reW nBTf f1 0 B-tk 0Q 2 62 reW nQ EMC2T