

## COURSE DESCRIPTION

Cognitive psychology is the study of the mind. By employing the scientific method, cognitive psychologists develop an understanding of the processes involved in all aspects of thinking, including attention, perception, memory, reasoning, language, and problem-solving. With the human brain considered to be the most complex object known to exist, and maybe the most powerful learning system known to exist, the study of the thinking processes it produces is immensely challenging. With this complexity and the challenge of using our own thinking to study human thinking, cognitive psychology represents a rich and fascinating research domain.

## LEARNING OUTCOMES

By the end of this course, the student will be able to:

Identify and explain classic and current issues within cognitive psychology (including but not limited to perception, attention, memory, knowledge, language, problem solving, and reasoning and decision making)

Identify and explain standard methodological approaches used in the study of human cognition and cognitive neuroscience.

Engage in critical reading of empirical evidence used to examine theories of cognition.

Explain how experimental findings inform theories of cognition.

Collaborate with peers to analyze experimental designs and theories and effectively communicate the results.

## COURSE MATERIALS

The following material is available from the Queen's Campus Bookstore:

Access code for Goldstein eText + MindTap + COGLAB 5 bundle. ISBN: 9781337408288

For information on accessing MindTap and CogLabs: [Accessing MindTap and CogLabs](#)

## TIMELINE

The Course Timeline shows all relevant course dates, including assessments, as well as links to other important course information. As dates

Please note, some students may see an onQ Calendar for their course. However, the onQ calendar does not display all dates associated with your course assignments. For complete information all of your assignments in this course and the start and close dates, please refer to the Course Timeline.

If there are discrepancies between dates in the course onQ site, the Timeline will be considered accurate.

All times are in Kingston time (Eastern Time).

## SUGGESTED TIME COMMITMENT

Students can expect to spend approximately 10-12 hours a week in study/practice and online activity for this course.

## WEIGHTING OF ASSESSMENTS

Discussions (2 total)	16%	Aligned to Learning Outcomes 1,2,5
Quizzes (best 8/10)	16%	Aligned to Learning Outcomes 1,2
CogLab Assignments (2 total)	20%	Aligned to Learning Outcomes 1,2,3,4,5
Final Exam	48%	Aligned to Learning Outcomes 1,2,3,4

## Proctored Exams

When you registered for the course, you indicated the exam centre location.

Students who have on-campus courses (or course sections) will write their final exams in-person and on-campus. These final exams will be administered\* through the central Exams Office.

Students who have courses (or course sections) that are remote or online, but who have other on-campus courses (or course sections) in their timetable, will write all of their final exams in-person and on-campus. These final exams will be administered\* through the central Exams Office.

Students who have only remote or online courses (or course sections) in their timetable, and who require remote proctoring, will have their exams proctored using Examity.

## Remote Proctoring (if applicable)

Selected assessments in this course will use remote proctoring provided by Examity, which is a third-party, cloud-based service that enables the completion of a proctored exam or test from an off-campus location, through onQ. This cloud-based proctoring solution was chosen as part of the approach to maintaining academic integrity when remote proctoring is required.

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into a binding agreement with terms that address the appropriate collection, use and disclosure







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#### CONTACTING THE TEACHING TEAM

The teaching team contact information is located on the Homepage of the course (see

## QUEEN'S EMAIL

The university communicates with students via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.





Students who are making a request for academic consideration related to a significant event must follow these steps outlined below. If you are participating in an event at the provincial, national, or international level, or if you are invited to participate in an event at the provincial, national, or international level, which you were invited as a distinguished guest, you can complete this form. Please submit requests a minimum of 2 weeks before the sanctioned events or as soon as the event is scheduled.

Gather the following information:

- Specific details about what is being missed (i.e., exactly what courses, what tests, what assignments, etc.)
- A copy of the invitation to participate/details about the competitions that determine who is invited
- Any other relevant details about the event (i.e., tournament information, schedules, team details, who is participating)
- A minimum of two weeks before the sanctioned event, or as soon as the event is scheduled, complete and submit a Request for Excused Absence for Significant Event Form to either:

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.