

**PSYC 203: Research Methods in Psychology**  
**Winter Session, 2022**  
**Updated Syllabus**

**Instructor:** Daryl Wilson

**Lecture Schedule:**

Week	Topic	Reading
1 (Jan. 10 Jan. 14)	Introduction to Course	None
2 (Jan. 17 Jan. 21)	Scientific Thinking	Chapter 1
3 (Jan. 24 Jan. 28)	Ethics in Psychological Research	Chapter 2
4 (Jan. 31 Feb. 4)	Developing Ideas for Research	Chapter 3
5 (Feb. 7 Feb. 11)	Measurement and Hypothesis Testing	Chapter 4
6 (Feb. 14 Feb. 18)	<b>** Midterm Tues. Feb. 15 at 1pm</b>	None
7 (Feb. 28 Mar. 4)	Introduction to Experimental Research	Chapter 5
8 (Mar. 7 Mar. 11)	Methodological Control in Experimental Research	Chapter 6
9 (Mar. 14 Mar. 18)	Single-Factor Experimental Designs	Chapter 7
10 (Mar. 21 Mar. 25)	Factorial Experimental Designs	Chapter 8
11 (Mar. 28 Apr. 1)	Correlational Research	Chapter 9
12 (Apr. 4 Apr 8)	Quasi-Experimental Designs and Applied Research	Chapter 11

**Lab Schedule:**

Week	Topic
1 (Jan. 10 Jan. 14)	*** No Lab ***
2 (Jan. 17 Jan. 21)	Introduction Literature Search Techniques and Mendeley
3 (Jan. 24 Jan. 28)	Structured Writing, Proper Citation, Plagiarism
4 (Jan. 31 Feb. 4)	Data Management in SPSS I Data Collection for Assignment 1
5 (Feb. 7 Feb. 11)	Data Management in SPSS II Data Analysis for Assignment 1
6 (Feb. 14 Feb. 18)	Data Management in SPSS III Data Analysis and Writing for Assignment 1
7 (Feb. 28 Mar. 4)	Data Collection for Assignment 2
8 (Mar. 7 Mar. 11)	Data Analysis for Assignment 2 More on Scientific Writing and Common Writing Problems
9 (Mar. 14 Mar. 18)	Data Analysis and Writing for Assignment 2
10 (Mar. 21 Mar. 25)	*** No Lab ***
11 (Mar. 28 Apr. 1)	Critical Thinking Assignment
12 (Apr. 4 Apr 8)	Careers in Psychology

**Lab Times:**

<b>Lab Section</b>	<b>Day</b>	<b>Time</b>	<b>Teaching Assistant</b>
002	Thursday	1:00 2:30	Sameer Yousufi
003	Wednesday	11:30 1:00	James Vivian
004	Thursday	8:30 10:00	Brianne Derby
005	Friday	1:00 2:30	Nina Micanovic
006	Thursday	2:30 4:00	Jennifer Fudge
007	Friday	11:30 1:00	Caitlin Barry
008	Wednesday	4:00 5:30	Youssef Ali
009	Tuesday	4:00 5:30	Caitlin Barry
010	Wednesday	2:30 4:00	Brianne Derby
011	Thursday	4:00 5:30	James Vivian
012	Thursday	10:00 11:30	Charlie Shen

**\*\*You must attend the laboratory that**

If you require an extension of more than 72 hours (3 days), then you will need to submit a request for academic consideration for extenuating circumstances lasting greater than 3 days to the Faculty of Arts and Science. You will be required to provide documentation supporting your request. Requests may be submitted using the following link:

<https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students>

If you registered with QSAS, then you will need to contact the teaching team for approval of an extension that is greater than 3 days.

**Midterm Exam:**

Will be conducted during week 6 on **Tuesday, Feb. 15 at 1pm.**

It will be conducted via OnQ.

**Final Exam:**

To be held during the final examination period.

This exam is cumulative covering material from the entire course.

**Re-Grading Policy:**

Students who are dissatisfied with their grade on assignments should first discuss the marking with their lab teaching assistant. If that does not resolve the situation, then the student can make a formal request for a re-grade.

Students who are dissatisfied with their grade on the midterm or final exam can make a formal request for a re-grade.

The re-grade will stand as the final grade.

**Missing Exams or Assignments:**

If you are unable to write the midterm exam, final exam, or complete an assignment, you will need to apply to the University for academic considerations.

If you are unable to write the midterm there is no makeup midterm, and if you are unable to complete an assignment, there is no make-up assignment. Rather, if you are unable to write the midterm or complete an assignment and you are approved for academic considerations, then reweighting will be done to make up for the missed component.

If you need to defer the final exam and you are approved for academic considerations, then it will be conducted during the exam deferral period (May 12<sup>th</sup> to 15<sup>th</sup>) set by the Faculty of Arts and Science.

**Research Participation Bonus:**

**Main Information**

- Students in this course have the option of volunteering in psychological research conducted by faculty and advanced students



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There is a FAQ section on OnQ.

Each teaching assistant will be available for two office hours each week.

Most course questions should be asked using the forums so that all students can benefit from the response.

Try to use email only for questions that are specific to your situation.

Try not to send e-mails asking for information that is available in the syllabus or on the course website.

We will do our best to answer your e-mail questions within 24 hours.

### **Academic Integrity:**

bilities for upholding the [fundamental values of academic integrity](#); honesty, trust, fairness, respect, responsibility and courage. These values are central to the building, nurturing, and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the [Senate Report on Principles and Priorities](#)).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see [Academic Regulation 1](#)), on the [Arts and Science website](#), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

### **Academic Accommodations:**

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see <https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/ACADACCOMMPOLICY2016.pdf>). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the **Queen's Student Accessibility Services (QSAS)** and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <https://www.queensu.ca/studentwellness/accessibility-services>

### **Academic Considerations for Students with Extenuating Circumstances:**

experiencing extenuating circumstances. For more information, please see the [Senate Policy on Academic Consideration for Students in Extenuating Circumstances](#).

Each Faculty has developed a protocol to provide a consistent and equitable approach in

Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted here: <https://www.queensu.ca/artsci/undergrad-students/student-services/academic-consideration-for-students>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

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