PSYCHOLOGY 501
2019 - 2020

Course Coordinators

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Section 2
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Teaching Assistants
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Undergraduate Assistant
Ms. Andrea Labelle
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Learning Outcomes ±discuss with your supervisor!
To complete this course, students will demonstrate their ability to:
- Apply the scientific method to construct a research question, formulate research hypotheses, design a study, collect/analyze data, and discuss the implications and limitations of their findings.

Knowledge/Research Skills
- Build a research study based on existing theory, and extend beyond previous research.
- Design a viable research question and formulate testable hypotheses.
- Demonstrate and apply the principles of experimental design.
- Identify the ethical principles related to their research.
- Produce an appropriate means of analyzing their data and solve the difficulties involved in data collection and management
- Assess the implications of their own research.
- Critique the limitations of their own research.
- Effectively communicate the results of their research in written form.
- Effectively communicate and defend the results of their research in oral form.

Professional Skills
- Successfully work as part of a research team
- Manage a project from start to finish, seeking help appropriately to solve problems as they arise.
- Work independently.
- Accept and provide feedback professionally.

Schedule of Psyc 501 Meetings
Tuesday 11:30 am   2:30 pm

Date	Topic	Location

March 24	Optional Quiet Writing	Hum 223
Monday March 30 - Poster due to Eric Brousseau and onQ		
March 31	Optional Poster Presentation Practice	Hum 223
April 6 8 exact date to be announced by February: Psychology Research Day		
April 6 8 exact date to be announced by February: Written Thesis DUE to onQ		
Final version DUE by May 1 to Ms. Labelle		

* Dates of proposal presentations to be determined. Email psyc501@queensu.ca and your coordinator with any conflicts that require accommodation for the dates between October 22 and November 26 inclusive. Your email needs to be received by 11:55pm on September 10 so that we can create and distribute the schedule of presenters and readers back to you.

Note: All optional sessions are meant to provide you with dedicated time for work on your thesis. Ms. Hudson and Ms. Lai will be available to answer questions and provide guidance. Such group sessions are often used by graduate students and even faculty. We hope you take advantage of them.

Grading
>   Proposal and proposal defense (10%): grade provided by thesis coordinator
>   Lab work throughout the year (25%): grade provided by supervisor
>   Written thesis (45%): grade from thesis examining committee
>   Final poster defense (20%): grade from poster examining committee

This course has no final exam. However, students have to present their project as a poster. The poster presentation day will be during study period: April 6-8, 2020. The exact date will be announced by February. The poster presentation day will not be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.

The final letter grades will be determined a few days after exam period, when the 501 Coordinators meet to review all grades. The final grades will be announced after they are submitted to the Registrar's Office.

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale (see below). Your course average will then be converted to a final letter grade according to

Assignment mark	Numerical value for calculation of final mark		Grade	Numerical Course Average (Range)
A+	93		A+	90-100
A	87		A	85-89
A-	82		A-	80-84
B+	78		B+	77-79
B	75		B	73-76
B-	72		B-	70-72
C+	68		C+	67-69
C	65		C	63-66
C-	62		C-	60-62
D+	58		D+	57-59
D	55		D	53-56
D-	52		D-	50-52
F48 (F+)	48		F	49 and below
F24 (F)	24			
F0 (0)	0			

Academic Integrity

Academic Consideration for Students in Extenuating Circumstances

academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. The Senate Policy on Academic Consideration for Students in Extenuating Circumstances is available at http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf approach in dealing with re- quests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: http://www.queensu.ca/artsci/accommodations. Students in other Faculties and Schools who are

Diversity and inclusion

It is our intent that students from all backgrounds be well-served by this course and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. We would like to create a learning environment that supports a diversity of thought, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, etc.) To help accomplish this:

- xIf you have a name and/or set of pronouns that differ from those that what we might expect based on the official record, please let us know.
- xPlease be thoughtful and considerate of potential differences in backgrounds.