

# **PSYC 471 Behavioural Pharmacology**

## **Instructor**

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## **Course Description**

This course focuses on the processes. The course begins with an overview of basic neuropharmacology, including principles of neurotransmission and neurophysiology. This will be followed by a description of the behavioural effects of drugs in humans and other animals. This will lay the groundwork for in-depth discussions of the neuropharmacological mechanisms mediating recreational and prescription drugs.

## **Course Website**

All communication related to this course will occur through the course website. Access to this site is restricted to students who are registered in this course. Course announcements will be sent through Queen's email addresses, so it is important to access this account on a regular basis throughout the term.

## **Textbook**

All students should purchase or have access to the following textbook:



## Class Schedule

September 11	Introduction
September 18	Lectures: Chapters 1-3
September 25	Test #1: Chapters 1-3 Writing assignment examples Group Project #1 assigned
October 2	Group in-class assignment #1
October 9	Test #2: Chapters 4-6 Group Project #1 Assign Group Project #2
October 16	Group in-class assignment #2
October 23	Test #3: Chapters 7-9 Group Project #2 Assign Group Project #3
October 30	IndividualOctober

## **Location and Timing of Final Examinations**

The exam dates for each Term are listed on the Faculty of Arts and Science webpage under “Important Dates.” Student exam schedules for the Fall Term are posted via SOLUS immediately prior to the Thanksgiving holiday; for the Winter Term they are posted on the Friday before Reading Week, and for the Summer Term they are individually noted on the Arts and Science Online syllabi. **Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.** Also, as indicated in Academic Regulation 8.3, students must write all final examinations in all on-campus courses on the Kingston campus.

## **Request for Academic Accommodation**

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016

## **Academic Integrity**

“Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility

[http://www.academicintegrity.org/fundamental\\_values\\_project/index.php](http://www.academicintegrity.org/fundamental_values_project/index.php) . These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the ‘freedom of inquiry and exchange of ideas’ essential to the

## **Grade Conversion**

All components of this course will receive a letter grade, using the Queen's Faculty of Arts and Science Official Grade Conversion Scale:

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below