PSYC341 Social Psychology Lab
(Fall session, 2019)
Syllabus

Instructor: **Li-Jun Ji (306 Craine)**
Office hour: **by email or appointment**

TA: **Ziyi Lai, Eun Ju Son**
Office hour: Thursday 4-5pm (location: HUM220 – TA Room)
Class email: psyc341@queensu.ca

Class time: Thursdays 1-4 pm
Class location: Humphrey Hall 219

Prerequisites: 203/241

You are expected to check your Queen's email on a regular basis as some course materials will be emailed to you.

COURSE OBJECTIVE:
This course aims to provide an introduction to the basic research methods for conducting social psychological research and to enable students to explore a substantive area of interest using valid empirical research methods. The course is divided into two main portions: lecture and laboratory.
- **Lectures**: Students will learn principles of research methods in social psychology, conceptual foundation for understanding how to design studies, conduct experiments, analyze specific hypotheses from the research question of interest, designing an empirical st collecting data, analyzing the data using relevant statistical analysis, giving an oral p of the results in class, and writing a paper to summarize the study and communicate following the American Psychological Association Style Manual.

COURSE FORMAT:
Research projects – Two projects are planned for this course, and the completion of both projects is required to pass this class. These projects will involve collecting, analyzing, and writing up data.

collected data must be conducted individually, and the paper must be originally and individually written up. Before groups can begin collecting the data for their studies, each group must submit a written proposal to be approved by the instructor/TA. Students will have the opportunity to gain feedback on their ideas at their labs. The proposals must state the study's objective and provide a detailed description of the design of the experiment. Groups must follow the following ethical guidelines to obtain approval:

1. Data can be collected only from adult human participants. You may not use people from special populations.
2. Participants must provide informed consent prior to any data being collected from them.
3. No identifying information (i.e., name, student identification number, etc.) can be associated with the participants' data.

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ACADEMIC INTEGRITY

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1), on the Arts and Science website (see http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Letter grades

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale. Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale.

Arts & Science Letter Grade Input Scheme

Assignment mark	Numerical value for calculation of final mark
A+	93
A	87
A-	82
B+	78

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84

Tentative course schedule

Week	Date	Lecture Topics (~1hr)	Lab Topics (~1 hr 30 mins)	Deadline
1	Sept 5th	Introduction • Ice-breaker		

using the template (see GREB
form) provided