Teaching Assistants:

Please e-mail the appropriate TA depending on your last name (see below) with questions, queries, etc. Your TA should be the primary contact person for content-related questions and grading. They will be able to respond to you more quickly!

Last names A-G	Last names H-Q	Last names R-Z
TA: Sylvia Pinherio	*TA*: Michael Slinger	*TA*: Mark Payumo
Office hours: Wed 2-3	*Office hours*: Thurs 11-12	*Office hours*: Mon 11-12
Email: 17sgdv@queensu.ca	*Email*: 17mwms@queensu.ca	*Email*: 11mep13@queensu.ca

All TA office hours are held in Humphrey Hall Room 220

**Please note that Sylvia will be the TA in charge of all academic accommodations and considerations. She should be contacted (regardless of your last name) in the event you require accommodations or considerations.

Acknowledgement of Territory

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory. This 'acknowledgement of territory' statement is an institutional recognition of the traditional inhabitants of the land on which Queen's University is located. We are grateful to live and learn on these lands.

Course Description

This course is designed to be an introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence.

Learning Outcomes

After completing PSYC 251, students should be able to:

1. Describe the general course of typical development from conception to late adolescence in the cognitive, linguistic, emotional and social domains to recognize their effect on one another.
2. Compare and contrast the major developmental theories and discuss the strengths and weaknesses of each theory.

4. Recommend ways to promote children's well-being and successful development, based l

My Virtual Child: We will each become "parents" to a virtual child as part of this course. The purpose of this learning tool is to gain a better understanding of child development and to think critically about how nature and nurture interact to influence development. Raising your virtual child is much quicker than a real child – it should take between 6-8 hours to raise your child from infancy to age 18. Each "child" will have individual differences and you will be presented with different choices when raising your child. Like real life, you cannot change your parenting decisions, but the program keeps a timeline so you can look back at your choices to help you complete assignments. You will complete two assignments as part of this activity:

> *In-class discussions:* We each only have the opportunity to raise one child. Thus, we will have regular in-class, small group meetings to discuss our children's development and their differences. There will be 6 in-class discussions, 5 of which will count towards your grade. You will be given an **IN-CLASS** prompt about your child to discuss in a small group and required to submit a brief summary of your discussion to OnQ. You will have 24-hours to submit your (brief!) answers to the discussion questions. These will be marked for participation only. It is recommended that you follow the course schedule in terms of raising your child so you can make the most out of our in-class discussions.

> *Essay Assignment:*

(see below). Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale (see below).

Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Turnitin:
This course makes use of Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. **Students will be required to submit their essay assignments through onQ to Turnitin**. In doing so, students' work will be included as source documents in the Turnitin reference database, where they will be used solely for the purpose of detecting plagiarism. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Turnitin compares submitted files against its extensive database of content, and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database.

Accommodations for Disabilities:
Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016. If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website.

If you require academic accommodations for this course, please submit your required documentation through OnQ as soon as possible. In order to obtain special accommodations, you **MUST** have a note from Student Wellness Services detailing precisely what accommodations you require.

Academic Considerations for Students with Extenuating Circumstances:
Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time (see Senate Policy on Academic Consideration for Students in Extenuating Circumstances".The Faculty of Arts and Science has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances.

Participant Pool (bonus marks!):
In this course you can earn bonus points by participating in the Psychology Research Participant Pool. For every half hour of research completed, you can increase your final mark in this course by 0.5% up to **a maximum of 3%.** If you are enrolled in more than one eligible course, you will select the course toward which your research participation will be credited when you sign up for a study. You can complete studies toward each course. You cannot apply the same study credit to more than one course, and research credit cannot be used to improve a failing mark to a passing mark. The last day to participate in research for bonus credit is the last day of classes. For more details, please see the information posted at the Psychology Participant Pool page on the Department website.

All students will be activated in the participant pool by the 3rd week of the term. If you have previously used the participant pool, you will use the same userid and password that you used previously. If you are new to the participant pool, you will receive an email with your login information by the 3rd week of class.

During the first week of the semester, you will be emailed a link to an online prescreening questionnaire that will be due by the end of the Add/Drop period (second Friday of the term). If you complete the larger prescreening questionnaire online, you may become eligible for additional studies, and those researchers will contact you directly to find a time to participate.

Participation in research is entirely voluntary. If you want to earn credit but don't want to participate in a particular study, you can complete an alternative assignment instead. For the

alternative assignment, researchers either will offer a walk-

September 26th   Language and Symbolic Development

*Please note that I reserve the right to modify the course syllabus as the course progresses and/or as external events dictate. Any changes will be communicated to you through email or OnQ.