C E E D

The study of social psychology is a fascinating oeld, certainly one that readily applies to our lives. In this course, I will provide you with a general overview of research and theory in social psyyySn a literature.

research-oriented. You will also learn about the scientiòc methods used by researchers in social psychology to conduct valid research.

: PSYC 100

	A A E E ED
	Tuition due
	Classes start
	Last day to add courses
	Last day to drop courses without onancial penalty
	Last day to drop without academic penalty
	Last day to change exam centre
	Last day to submit exam accommodation requests (if applicable)
A 3	Classes end
A - 9	Exam Period
A C	E E

After completing PSYC 241, students will:

- 1. Explain the scientiòc theories underlying phenomena such as social judgment, prejudice, group inóuence, altruism, and aggression.
- 2. Explain how individual difference variables and situational factors interact to predict cognition and behavior.
- 3. D raw connections between social psychological theories and everyday life, applying these theories to re@ ea. to @ I FSE A ATEFIALS

Final Proctored Exam

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ASSESSMENTS AND ACTIVITIES DESCRIPTION

*You must pass the onal exam to pass the course

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When you registered for the the exam location you chose	e course, yo e, or if v i	u indicated th	ne exam centre	e location. I	f you do not r	emember

B-	

- 1. Make a personal commitment to learn about, understand, and support your peers.
- 2. A ssume the best of others and expect the best of them.
- 3. A cknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
- 4. Recognize and value the experiences, abilities, and knowledge each person brings.
- 5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
- 6. It's ok to disagree with ideas, but do not make personal attacks.
- 7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
- 8. Encourage others to develop and share their ideas.

QUEEN'S EMAIL

The university communicates with students via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.

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ACADEMIC CONSIDERATIONS FOR STUDENTS IN EXTENUATING CIRCUMSTANCES

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. Click here to view the Senate Policy on A cademic Consideration for Students in Extenuating Circumstances.

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can ond the Faculty of Arts and Science protocol and the portal where a request can be submitted at at the following link. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator.

Please useuthedanformation provided on the Teaching Team page.

ACADEMIC INTEGRITY

Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity: honesty, trust, fairness, respect, responsibility and courage wants are centrum central in courage.

STUDENTS STUD	YING OR TRAVEL	LING ABROAD)	
If you plan to trave	l, we strongly recon	nmend that you	cwe e	