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Psychology 398 / 3.0 Functional Neuroimaging the Human Brain and Mind Fall 2018 Course Instructor: Jason Gallivan Office: Humphrey Hall 356/Botterell Hall 239 E-mail: <u>gallivan@queensu.ca</u> Office Hours: By appointment Teaching Assistant s (TA): Corson Areshenkoff Email: <u>16ca16@queensu.ca</u> Office Hours: By Appointment Class Days/Times: Tuesdays: 4 ±5:30 pm Thursdays: 2:30 ±4 pm Location: Dunning, Room 12

Course Description: 64 374.69 48675917448900010ceqathe39.860160(s/P72-4/2667100) 122>> BDC q 0.000 1 0 0dG ma)1017>> Bi12 ng2 rDC

examples, what human neuroimaging has revealed about the functional organization of the mechanisms underlying goal-directed behaviour (e.g., perception, planning, memory, language, decision-making, etc.). In addition, we will discuss the merits and limitations of fMRI as a tool for cognitive neuroscientists and the ways in which it can be combined with other techniques.

Intended Student Learning Outcomes :

Upon completion of this course, a successful student should be able to:

- 1. Understand how fMRI works and how it is commonly used to investigate cognitive processes in the brain
- 2. Understand, in principle, both basic and advanced fMRI analyses and how corresponding results should be interpreted
- 3. Understand some basic human functional neuroanatomy and topography
- 4. Critically read and scrutinize an fMRI paper and understand the strengths and weaknesses of the presented findings (

Thursday, November 8, 2018 Tuesday, November 13, 2018

Lecture 14: Memory

grade, but they will know the answer to that particular question on the exam, and thus also receive additional benefit! LATE MCs WILL NOT BE ACCEPTED.

Team Video Presentations (15% of final mark) :

For this project, self-assemble into groups of five (5) individuals (this number is subject to change depending on total course enrollment). For this project, you and your team will choose a research article in a particular content area (a list of potential

Note that content derived from the video presentations is fair game for the Final Exam and thus, attending the video presentations of your peers will prove to be in your benefit.

Research Proposal (20% of final mark):

You will be required to read one of the articles provided and design a follow-up experiment to the study that builds on those previous findings but which could, in principle, provide its own novel contribution to the literature. In only 1 page, you will be expected to:

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WKH 8QLYHUVLW\ 6HQDWH¶V \$FDGHPThiFd pa@tyVcoopyrlghtedd materialsel(stuch6WDWHP as journal articles) have either been licensed for use in this course or fall under and exception or limitation in Canadian Copyright law.

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Accessibility Statement

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Turnitin Statement

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Accommodations Statement

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in

Location and Timing of Final Examinations