

COURSE SYLLABUS

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Learning Outcomes

After completing PSYC 397, students should be able to:

1. Describe philosophical traditions that laid the groundwork for modern psychology.
2. Identify the events in the history of scientific, applied, and professional psychology.
3. Outline key perspectives in scientific, applied, and professional psychology.
4. Understand how the development of psychology was shaped by external forces.
5. Identify important figures in the emergence of psychology and describe their contribution to the field.
6. Describe how psychology has and continues to shape society.
7. Evaluate the influence of Canadian research on modern psychology.

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Grading

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

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Contacting the Teaching Team

The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, contact the teaching team at [w(f)o(s)-1C2 0m]).

At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

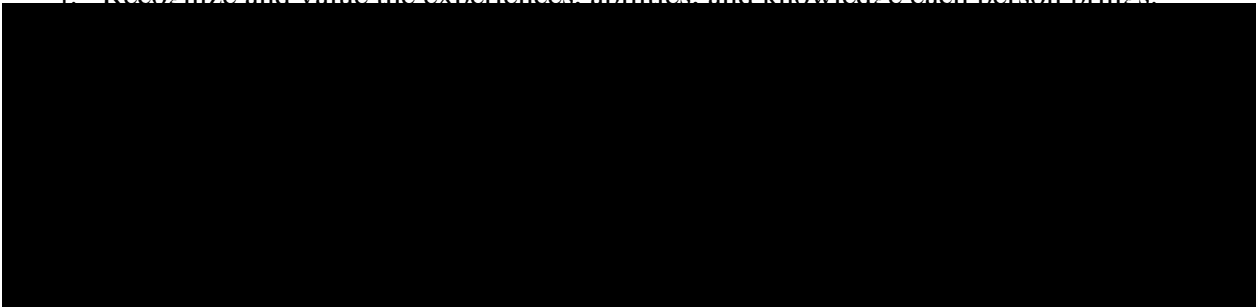
This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

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Netiquette

In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
 2. Assume the best of others and expect the best of them.
 3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
 4. Recognize and value the experiences, abilities, and knowledge each person brings.
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shall not be distributed or disseminated to anyone other than students registered in PSYC 397.

Academic integrity is constituted by the [six core fundamental values](#) of honesty, trust, fairness, respect, responsibility, and courage.

These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see [Academic Regulation 1](#)), on the [Arts and Science website](#), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

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Computer Requirements

Microsoft Windows Client

Vista/Windows 7/Windows 8
Intel Core 2 Duo processor
4 GB RAM
Soundcard with speakers and microphone or preferably a headset
Webcam

Mac Client

OS X 10.8 or higher
Intel i5 processor
4 GB RAM
Internal, USB or external iSight microphone or preferably a headset
Webcam

Supported Browsers

Chrome (latest version)
Firefox (latest version)
Safari (latest version on 64-bit Intel processors only)

Internet Connection

Wired high speed access: Cable or better
(wifi is not recommended)

Java

Latest version

Media Player

Flash (latest version)

Adobe Reader

Latest Version

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Students Studying or Travelling Abroad

If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing