

Psychology 45
Adolescent Development
4 X H H Q ¶ V 8 Q W L T H 2018 L W \
Mondays 4:00 ±5:20
Wednesdays 2:30 ±3:50
Ontario 206

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Office Hours: by appointment

Course Description

Adolescence is a period of large changes in biological, neural, cognitive, emotional, and social domains. In this course, we will explore the nature of these changes within the context of trying to understand how the timing and magnitude of these changes affect behavior and long-term developmental outcomes. The course is organized into two sections. In the first section, we will cover the basic foundations about adolescence. The second section will cover a range of domains and contexts, ending with discussions relevant to broad societal issues. By the end of the course, you will have a broad and deep understanding of adolescence, what you know and do not know, and the implications for society as a whole.

Course Format

This course is constructed as an interactive seminar course in that student participation in presentation and discussions are mandatory. You will be randomly assigned to small groups and each group will give 4 presentations. The purpose of the presentations is for the group to educate the class about essential details and key issues of adolescent development. There will be open discussion during each class. Students are expected to come to every class and to actively participate. This course is also designed so that the concepts introduced earlier in the course will form a foundation for the concepts and empirical results are presented in later classes. In this way, we can build an understanding of the complex developmental issues of adolescence.

Course Requirements and Grading

1. Attendance (15%): \$ V V W D W H G L Q W K H U X O H V D Q G U H J X O D W L R Q V F
every class. This is especially important for a seminar, where there is group discussion every class.
 - a. Everyone starts with 100%, but will be docked minus 10% for every absence that was not acknowledged through email BEFORE the start of class. That is, if you do not send instructor an email that arrives before the start of class (4:00 Monday or 2:30 Thursday) giving notice of your absence, you will be docked 10%.
 - b. Undocumented absences Q \ R X U J U R X S ¶ V will be minus 20% D W L R Q G D \
 - c. An exception may occur when there is documentation of an emergency that prevented you from sending an email beforehand.
 - d. Participation is not factored into the attendance grade. However, participation is strongly encouraged during class discussions. If you have an issue with talking in class, see instructor during the first week of class.
 - e. Finally, you can use your laptops while in class, however, anyone who is using Facebook, email, or any other website/program other than taking notes will be asked to leave the class that day immediately ± this will result in an unnotified absence (±10%).
2. Group Presentations (45%): You will be randomly assigned to a group with two other students. See Group Presentation Guidelines for more detail.
 - a. Every group of three students will do 4 presentations. Each person in the group will be the primary presenter for at least one of these presentations. The other two will support the presenter.

by assisting with research, creation of presentation materials, and critical feedback on presentation

- b. Each group is a team and you will need to work together. If there are any problems, notify the instructor. A complete group presentation assignment will be submitted electronically by 11:59 PM on the day of the presentation and includes:
 - i. All presentation materials (e.g., slides, video)
 - ii. A complete reference list of at least 10 references beyond the suggested references provided by the instructor. Please indicate in this reference list which sources were the most helpful to you by putting them in bold (this will help me improve the class in the future).
 - iii. (YHU \ JURXS Planning for the V VHOI)
 - c. As with all assignments, 10% will be taken off the presentation grade for every day late.
 - d. Each presentation counts for 15% of your final grade, but only the top 3 presentation grades will factor in (the lowest grade is dropped)
 - e. Every student within a given group gets the same grade.
3. Outline and Final Paper (10% + 30%): You will submit an outline for your final paper no later than March 21 for feedback (10% for just handing it in). The outline is no longer than 1 page and you are encouraged to hand it in sooner. The final paper is due April 13 (if you want feedback you must hand it in by April 6). You are strongly encouraged to follow the steps outlined in How to Write an Essay 2018. All final papers must meet the following guidelines:
- a. Minimum 5 pages double spaced, APA format, with at least 10 references. No maximum page limit.
 - b. The paper topic can be a proposal for original research, cover an aspect neglected in the presentation of that area/theme (e.g., adolescent passion for music as identity formation and emotion regulation) or cover an extension of that area (e.g., cross-cultural comparisons)
 - c. Papers MUST be very obviously about adolescence.
 - d. The main theme of the paper cannot be the main theme of any of your 4 presentations, unless the paper topic is about integrating your present

Course Schedule

| | Date | Theme | Group A Topic | Group B Topic |
|---|------|------------|-------------------------------|---------------|
| 1 | 1/8 | Intro | | |
| 2 | 1/10 | Background | Establish presentation groups | |
| 3 | 1/15 | Theory* | | |
| 4 | 1/17 | Evolution* | | |

| Year | Rate | Rate | Rate |
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