

Developmental

noon on the day before the class discussion meeting. Discussion meeting days are shaded in the syllabus. In your reaction papers you may discuss 1) applications of the findings in the readings to the real world, 2) whether the questions posed by the researchers are answered to your satisfaction, 3) connections with other research you know about, 4) any ideas you have for extending the research presented in the paper, etc. Reaction papers will be graded 0-2 points (so disregard letter grades or % that may appear on onQ). The seven best papers will count toward your grade. (You can miss one more.)

Participation

(7%) Your participation grade will reflect the quantity and quality of your contribution to class discussions. As evaluation is an integral part of learning, you will be also asked to evaluate every class meeting (discussions and presentations alike, see below). In these evaluations, you have

163 180.

Feldman, N. H., Myers, E. B., White, K. S., Griffiths, T. L., & Morgan, J. L. (2013). Word-level information influences phonetic learning in adults and infants. *Cognition*, 127(3), 427-438.
<https://doi.org/10.1016/j.cognition.2013.02.007>

10/20

children create partner-specific referential pacts with peers.
Developmental Psychology, 50(10), 2334-2342.

11/17 **No class** Research proposal meetings

1



Psychology 452
Developmental Psycholinguistics
Dr. Stanka A. Fitneva

Discussion Guidelines

Facilitators

A group of two or three students will act as facilitators of each discussion. The role of the team is not as much to or to make a presentation. Rather your task is to lead a discussion of the material so that as many students of

Name: _____

Self-evaluation

Please comment on the following aspects of your

Name of presenter: _____

Name of evaluator(s): _____

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Presentation Evaluation

Please comment on the following five aspects of the presentation and give it an overall mark. Your comments will be given to the presenter without id]TJET4-3(t)18(i)-17(ofy18(i)-17(o)16(d)-3(fy)-5(m TJE TJE TJE 0 0 1 1718W* nou0F2