

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Academic Integrity

upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with and adhering to the regulations concerning academic integrity. General information on academic integrity is available at Integrity@Queen's University, along with Faculty or School specific information. Departures from academic integrity include, but are not limited to, plagiarism, use of unauthorized materials, facilitation, forgery and falsification. Actions which contravene the regulation on academic integrity carry sanctions that can range from a warning, to loss of grades on an assignment, to failure of a course, to requirement to withdraw from the university.

Turnitin Statement

-party application Turnitin to help maintain our standards of excellence in academic integrity. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Submitted files are compared against an extensive database of content, and Turnitin produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

Copyright of Course Materials

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Integrity Policy Statement.

Location and Timing of Final Examination

session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at

webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

Psychology 399: Course Outline

Date	Topic
Jan. 8	Introduction and Diagnostic Issues (Chapter 1)
Jan. 10	Beyond diagnostic categories: The Research Domain Criteria (Chapter 1)
Jan. 15	Panic Disorder (Chapter 3)
Jan. 17	Panic Disorder (Chapter 3)
Jan. 22	Generalized Anxiety Disorder (Chapter 4)
Jan. 24	Social Anxiety Disorder (Chapter 2)
Jan. 29	Depressive Disorders (Chapter 7)
Jan. 31	Depressive Disorders (Chapter 7)
Feb. 5	Depressive Disorders (Chapter 7)
Feb. 7	Bipolar Disorder (Chapter 8)
Feb. 12	Bipolar Disorder (Chapter 8)
Feb. 14	IN-CLASS MIDTERM (Chapters 1-4, 7-8)
Feb. 19- 23	READING WEEK
Feb. 26	Obsessive-Compulsive Disorder (Chapter 5) ** BROCHURE ASSIGNMENT DUE
Feb. 28	Posttraumatic Stress Disorder (Chapter 6)
Mar. 5	Posttraumatic Stress Disorder (Chapter 6)
Mar. 7	Schizophrenia and the Psychotic Spectrum (Chapter 10)
Mar. 12	Schizophrenia and the Psychotic Spectrum (Chapter 10)
Mar. 14	Schizophrenia and the Psychotic Spectrum (Chapter 10)
Mar. 19	Alcohol and Substance Use Disorders (Chapter 11)
Mar. 21	Alcohol and Substance Use Disorders (Chapter 11)
Mar. 26	Eating Disorders (Chapter 12)
Mar. 28	Eating Disorders (Chapter 12)
Apr. 2	Research Day **POSTER ASSIGNMENT DUE
Apr. 4	Research Day
	FINAL IN EXAM PERIOD (Chapters 5-6, 10-12)

*Please note that I reserve the right to modify the course syllabus as the course progresses and/or as external events