

Discussion Questions (4 questions X 5 marks =20%): Over the course of the semester you will submit four discussion questions out of 5. Extra questions will not be graded (although you are always welcome to email

Each question will be graded by me, and will be graded using the following rubric:

0=not submitted

2.5 =very basic question of clarification

3.75=good question that gets at important points and goes beyond the basics of the article

4.25=excellent that gets at important points and ties into larger theory

5=incredible insight, outstanding question that absolutely knocks my socks off!

I will post some examples of each level of question for the first topic in OnQ

it in on Wednesday at 11 am, you will receive a grade of 24/40. All final exams will be handed into a dropbox in OnQ but will pass through Turnitin.

All students must write the final exam. If you have a documented serious illness or death in the immediate family, you *may* be given an extension, but this is at the discretion of the professor. Please contact me directly (not Victoria) if you need an extension.

Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the

Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)

Academic Integrity

Academic Integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see

Copyright of Course Materials

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September 21- Assessment of Neurodevelopmental Disorders

Burack, J. A., Iarocci, G., Bowler, D., & Mottron, L. (2002). Benefits and pitfalls in the merging of disciplines: The example of developmental psychopathology and the study of persons with autism. *Development and Psychopathology, 14*, 225-237.

November 8- discussion question for November 9th reading due at 6 pm

November 9- Cognition in Down Syndrome

Silverman, W. (2007). Down Syndrome: Cognitive phenotype. *Mental Retardation and Developmental Disabilities Research Reviews*, 13, 228-236. DOI: 10.1002/mrdd.20156

November 9- article review assignment on Williams Syndrome due at 11:59 pm

November 13- discussion question for November 14th reading due at 6 pm

November

November 30- Language in ASD; also, further discussion of the final exam

Kelley, E. (2011). Language in ASD. In D. A. Fein (Ed.) *The neuropsychology of autism*.
(pp.123-137). New York, NY: Oxford University Press.

November 30- article review assignment on Attention-Deficit/Hyperactivity Disorder due at 11:59 pm

December 7- article review assignment on Autism Spectrum Disorder due at 11:59 pm

December 11-Final Exam Due 11:59 p.m