

Psyc 321

Psycholinguistics

Instructor: Dr. Kevin G. Munhall
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Lectures: Ellis 319
Tuesday 10:00 Ð 11:30
Thursday 8:30 Ð 10:00

Office Hour: any time by appointment

Course Summary: A general survey of the psychology of language. Topics will include speech perception, sentence processing, discourse processing, speech production, sentence planning, sign language, biological foundation of language, and the development of language in children. Applied psycholinguistics will be emphasized. The course material will be related to speech pathology and new developments in speech technology.

Learning goals:

My aim is that you gain an overview of the field of the psychology of language and learn some experimental skills. You will learn to replicate the methods of a series of classic psycholinguistic experiments.

Midterm

The midterm will have the following format. The first section (A) of the exam will be composed of short answer questions. This will be followed by section (B) of questions requiring longer answers drawn from the lecture material and readings. For both sections there will always be some choice. Finally, there will be a single question (C) of a very generally nature you need to integrate material and present a cogent argument.

Readings

There is no text. There are three kinds of readings for the course. Type 1. Short papers that you have to read and submit a one-page (maximum) comment about your reaction you had to the paper, some thought that came to you while reading it, some association you made with other work, etc. There are 5 of these papers and you get to submit each of your thoughts on time. Type 2. General background readings that may provide the kind of extra information that a text might give you. A list of these Type 2 readings is available on the class webpage. Type 3. Interesting papers that relate to the issues that we are discussing or the original publications for studies we are discussing.

TYPE 1 Readings:

- 1.

Tentative Lecture Schedule

DATE	TOPIC
Sept. 12, 14, 19	Introduction

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility. These values are central to the building, nurturing and sustaining of an academic community in which all members of the community thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University. Students are responsible for familiarizing themselves with the regulations