Head Teaching Assistant: Mark Khei

Email: z.khei@queensu.ca Office Humphrey 219

Office Hours By appointment

### Office Hours/Appointments

You shouldtake advantage of the opportunity to meet with the instructor and the Head TA. You also shou feel free to ask westions during class/lab and/or immediately before or after it. If you are having trouble understanding the course material, please see the instructor and/wellTin\advance the exam\s\vert ve want you to do well and learn the material in this course,\vert vert can do little to help you if you do not take the initiative. Waiting until the last minute will not be a wise strategy.

#### **Teaching Assistants**

The TAs lead the tutorials anglrade the irlab quizzes and lab assignments. The mode grade the exams. The TAs will be available for the full three hours of their scheduled lab time. Thus they are not required to he any additional office hours, and you are strongly encouraged to take advantage of their availability lab times. Your TA is unliked to monitor the onQ discussion board, but the Head TA and instructor will be able to answer questions about the lab material. The TAs want to help you, but bear in mind that the volume of emails generated even by lab section in this course can be mous. So please use email conscientiously and sparingly. Unnecessary inquiries limit your TAOs ability to respond to important emails. If you do have questions or need to meet with your TA, please contact him or her well in advance. If you wante lab meet with you have no guarantee that your TA will have the opportunity to read your email and/or be able meet with you in time.

			Andrew Nguyen	12aan@queensu.ca
003	Tuesday	8:30 am- 11:30 am	Matt Kan	8mphk@queensu.cu.cu.cu.cu.c
			Andrew Nguyen	12aan@queensu.ca
006	Tuesday	2:30 pm- 5:30 pm	Suhui Yap	12sy30@queensu.ca
002	Tuesday	5:30 pm- 8:30 pm	Thomas VaughanJohnston	13tvj@queensu.ca
004	Wednesday	2:30 pm- 5:30 pm	Thomas Vaughadohnston	13tvj@queensu.ca

#### **Course Materials**

### Copyright

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### Calculators

No calculators will be needed for thisurse. All computations will be done in R.

## Accessibility

QueenÕs is committed to an inclusive campus community with accessible goods, services, and faci that respect the dignity and independence of persons with disabilities.

#### Laboratories

All labs are held in Humphrey Hall Room 219 and will begin during the week of the term. No lab meetings will be held during the week of Thanksgiving (Octobes) Laboratories will focus on: 1) weekly quizzes of the prior week's lecture material administered using the Top Hot algaza ing to program in R via RStudio; 3) reviewing statistical techniques and conducting the tests in R4) and weekly assignment to be uploaded to Turnitin at the end of the labora are expected to attend yours signed laboratories for the full three hours and to participate in and complete all laboratory activities.

If you cannot attend/our regular lab one week due to a religious observance or with documentation o serious, exenuating (beyond/our control) circumstance such as an illness (physical or mental), a death in family, etc, you may attend an alternate lab as a visitor that week only Please contact the TA whose lab you are visiting in advance to let him oerhknow that you will be attending and to ensure that space available. Also, please let your regular TA know that you will be attending another lab for that week only. Lab assignments.

documentation. Please use the

special accommodations, please notify the instructor right away, so any special arrangements can be may soon as possible. The instructor will inform your TA for you, so you do not have to have this discussion twi

Academic Consideration for Students in Extenuating Circumstances

The Senate Policy on Academic Consideration for Students in Extenuating Circumstances (http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/Extenuat ingCircumstancesPolicyFinal.pdfvas appr

# Course Outline

Week	Lecture Dates	Lecture Topic	Assigned Readings/Podcasts	Lab Schedule
1	September 11 September 13	Introduction Crisis in Science	LSR1 Why do we learn statistics? Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2011). False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant. <i>Psychological Science</i> , 22(11), 1359-1366.  John, L. K., Loewenstein, G., & Prelec, D. (2012). Measuring the prevalence of questionable research practices with incentives for truth telling. <i>Psychological Science</i> , 23(5), 524-532.  https://player.fm/series/96539/121666139	TA Introduction LSR3 Getting Started with R Assignment 1 Due

2 September 18 Crisis (continued) September 20