

Assessments and Activities Overview

Unit Review Sessions:

There will be six (6) unit review sessions (each one being offered twice). Students are free to attend the session timing that best suits their personal circumstances (which could include both timings per topic). Where possible, the sessions will be recorded for students to be able to access separately.

These sessions will focus on reviewing material and topics covered in the current unit, and preparation for self and formal assessment activities. You are expected to attend one of each of the scheduled sessions in its entirety. However, in the case of unavoidable scheduling conflicts these sessions will be recorded and available for students to watch at a time suitable to their schedule.

Exam Review Sessions:

There will also be two exam revision sessions (each one being run twice) prior to the midterm and final exams. Each session will also last one hour and students will be free to attend for as long (or as little) as they wish.

Discussion Questions

There are 4 Discussion Question forums. Students will have a set of questions that they must respond to, and will be graded on the quality of their contribution and overall participation. Each Discussion Question forum will be worth 2% of your final mark (students will receive individual marks for these activities), for a total of 8% towards your final grade. These forums will build off of the course readings, Live Adobe Connect sessions, and unit quizzes, and will require you to integrate and expand on the information you have learned. In conjunction with the other online activities, these will prepare you for the 3 major assignments (each worth 10% of your final grade).

Unit Quizzes

There are 6 unit quizzes that will take place at the end of each major section of the course material.

first week of the semester, you will be emailed a link to an online prescreening questionnaire that will be due by the end of the drop/add period (second Friday of the term). If you complete the larger prescreening questionnaire online, you may become eligible for additional studies, and those researchers will contact you directly to find a time to participate.

Participation in research is entirely voluntary. If you want to earn credit but don't want to participate in a particular study, you can complete an alternative assignment instead. For the alternative assignment, researchers either will offer a walk-through of their experiment, or they

Please use your Queen's email for inquiries that are more personal in nature, or for issues such as academic accommodations, marking, or concerns of a personal nature. If you need to have a more detailed conversation, please schedule a virtual office meeting with your instructor.

Course Feedback

At various points during the course, students will be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

In addition to a pre-course activity/questionnaire, students will also complete a brief survey in the 3rd week of the term, providing insight into their experience of the course structure, including interactive elements, along with the technical support provided. This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

Netiquette

In an online course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you response. Think through and re

Accessibility/Accommodations

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may require accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>.

Students with course accommodations should contact CDS immediately following registration to inform them of any accommodations to their timed assessments and/or final exam(s).

