Dr. Tom Hollenstein

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220 Craine Hall

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Office Hours:
by appointment

Course Description

Adolescence is a period of largeale changes in biological, neural, cognitive, emotional, and social domains. In this course, we will explore the nature of these changes within the context of trying to understand how the timing and magnitude of these changes affect behaviour agriculture developmental outcomes. The course is organized invo sections. In the first setion, we will cover the basic foundation about adolescence. The second section will cover angeof domains and contexts, ending with discussions relevant to broad societal issues by the end of the course, you will have a broad and deep understanding of adolescence, what know and do not know, and the implications for society as a whole.

Course Format

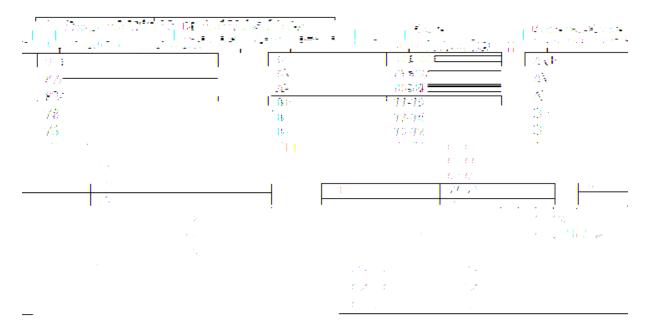
2.	Group Presentations (45%): You will be randomly assig		
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Course Schedule

	Date	Theme	Group A Topic	Group B Topic
1	1/9	Intro		

2 1/12 Background

GRADING METHOD All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to $4 \times H H Q \P V 2 I I L F L D O * U D G H & R Q Y H U V L R Q 6 F D O H$



Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect as responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic communitywihich all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Reporting and Priorities http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity a for ensuring that their assiments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 http://www.queensu.ca/artsci/acaderoadendars/2012calendar/academicegulations/reglation-1),