





the results (with graphs if applicable), brief discussion/conclusion of the findings, and references. The proposal format should conform to APA styles. The proposal is due on 11<sup>th</sup> April 2017 (4:30pm).

**Participation** Participation involves completing assigned readings, regular attendance, active involvement in group work, and participating in discussions and class exercises. Attendance is essential. Materials will be presented in class. It is impossible to make up for laboratory work. For these reasons please plan to regularly attend class and laboratory sessions.

**EVALUATION:**

Students are expected to write and submit all lab assignments/reports on the indicated due date. Everything will be individually written up and \_\_\_\_\_ and its presentation. For team proposal and team proposal presentation, assessment will be performed group-wise (i.e. each group will receive one grade). In this case, additional peer-evaluations will be used to distribute the grades for the group proposal and presentation. Each group member will be responsible for evaluating the group members in the form of structured peer feedback.

**Late assignments**

Penalties will be applied to late lab reports assignments. Details will be explained during the first class.

**GRADING BREAKDOWN:**

- Lab reports ----- 60%
- Research project 1 data collection (5%; bonus of 1% if you exceed quota)
- Research project 1 lab report (15%; data analyses and write-up)
- Research project 2 literature report (10%)
- Research project 2 team proposal (10%)
- Research project 2 proposal team presentation (2-4 presenters per team; 5%)
- Research project 2 data collection (5%)
- Article critique (10%)
- Final poster
- Project 2 paper-----
- Participation----- 10%
- Total----- 100%

Upon successful completion of this courses, students will be able to

- psychology
- Use a web platform (Qualtrics) to design and conduct a questionnaire-type survey
- Use snowballing technique to recruit research participants
- Manage and analyze correlational and experimental data with SPSS
- Critically evaluate methodology of empirical research in social psychology
- Develop skills in presenting research findings, including providing background material, highlighting key results, and outlining the implications of the work.

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### **ACADEMIC INTEGRITY**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of



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using the template (see GREB  
form) provided  
Include ethics checklist  
Include all relevant study  
materials