

Psyc 321

Psycholinguistics

Dr. Kevin G. Munhall
Humphrey Hall, 343
Humphrey Hall, 307
613 533-6012
613 533-6000 x77595
kevin.munhall@queensu.ca

THEO 209

Monday 1:00 – 2:30

Wednesday 11:30 – 1:00

any time by appointment

development of language in children. Applied psycholinguistics will be emphasized.

The course material will be related to speech pathology and new developments in speech technology.

My aim is that you gain an overview of the ofn a ofn aholingu0.2 (n s)fn 5 (t) 0.2 (he)j n some experime
the methods of a series of classic
psycholinguistic experiments.

The midterm will have the following format. The first section (A) of the exam will be composed of short answer questions. This will be followed by a section (B) of questions requiring longer answers drawn from the lecture material and readings. For both the short and longer answer sections there will always be some choice. Finally, there will be a single question (C) of a very generally nature. This question will require you to integrate material and present a cogent argument.

:

. 1. Describe what four (4) of the following terms mean.

To answer this type of question well you should: a) define the term and b) say why it is important or give an example of its use.

duality of patterning

- A feature of a communication system in which a small number of meaningless units can be combined into a large number of meaningful units. Thus, the patterns in language signals occur on two levels.

Elaborations of this definition can include a description of Hockett's design features of language, criteria for definition of language, presence in signed and spoken language, etc.

There is no text. There are 2 kinds of readings for the course: Short papers that you

DATE	TOPIC
Jan. 9, 11, 16	Introduction
Jan. 18, 23	Speech
Jan. 25	Task 1: Voicing continuum/categorical perception
Jan. 30	Visible Speech
Feb. 1	Words
Feb. 6, 13, 16	Task 2: L9f [(W) 4 c0.2p9f [(W) q 0.q BT 50 0 0 50 0 0 1 Tf [J ET Q q84 cm BT 50

