

**ABNORMAL PSYCHOLOGY  
PSYC 235**

**Fall-Winter 2016-17**

Location: Dunning Auditorium

Time: Mondays 1-2:30pm, Wed 11:30-1pm.

**Instructors**

**Fall Term:** Dr. Dean Tripp

Email: Dean.Tripp@queensu.ca

Office hours: Monday 11:30-12:30

Humphrey Hall Rm 320

**Winter Term:** Dr. Christopher Bowie

Email: BowieC@queensu.ca

Office hours: To be announced

**Teaching Assistants**

Name: **Meghan McInnis** (email: 0mkm6@queensu.ca)

Office hour: By appointment

Name: **Amanda Shamblaw** (email: 12als12@queensu.ca)

Office hour: Wednesdays 1:00 - 2:00 pm

Name: **Melissa Milanovic** (email: 8mm89@queensu.ca)

Office hour: Will be announced in Winter term

Name: **Scott Squires** (email: 9sds@queensu.ca)

Office hour: By appointment

*Note:* One of the duties of the teaching assistants is to assist with questions regarding content and examinations. onQ forums will be used for students to post questions about course content that will be responded to by the appropriate TA. Questions about examinations should be sent to Meghan McInnis. E-mails to the instructors concerning such questions will be automatically forwarded to the TAs. If the TAs cannot answer the question, they will forward the e-mail to the instructor.

**Course Notes.** Pdf copies of lecture notes will be made available via onQ.

### **Course Goals and Objectives**

The purpose of this course is to provide a comprehensive introduction to theories of diagnosis, etiology, and treatment of abnormal behaviour. The first part of the Fall term will be spent examining issues related to the conceptualization, assessment, and classification of abnormal behaviour. The rest of the Fall term, and the Winter term, will describe in detail a range of disorders with reference to theories of etiology, classification, and treatment. Controversial topics will be presented in this course that will challenge students to think critically and creatively.

The course will be presented as a series of 80 min lectures, as outlined below. Although lectures will be based on the topics covered in the text, there will not be enough class time to deal with every topic. Students are responsible for the material in the text that is not covered during class time. Assigned readings should be done before the lecture and will help in the understanding of material presented in lectures. The lectures will also present new material not covered by the textbook, reflecting the most current research and knowledge: students are also responsible for this material, and therefore it is important to attend all lectures. In the Winter term, individual learning activities will be assigned in place of classes (see syllabus below for dates).

### **Academic Integrity**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect, and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing, and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/sites/default/files/Academic%20Regulations.pdf>), and from the instructors of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic

community at Queen's. Given the seriousness of these matters, actions that contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment, to the failure of a course, or a requirement to withdraw from the university.

### **Copyright of Course Materials**

Course material is copyrighted and is for the sole use of students registered in Psyc235. This material shall not be distributed or disseminated to anyone other than students registered in Psyc235. Failure to abide by these conditions is a breach of copyright, and may also

## **Grading Method**

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter

### *Queen's Official Grade Conversion Scale*

<b>Grade</b>	<b>Numerical Course Average (Range)</b>
A+	90-100

Friday April 28<sup>th</sup> 2017 for the winter term). Students must obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances, within 72 hours after the exam, with appropriate documentation. Please use the *Request for an Exam Deferral* form found on the Psychology Department website or from the UG office and attach your documentation.

2.

To access online materials go to: [www.abnormalpsych3ce.nelson.com](http://www.abnormalpsych3ce.nelson.com)

Two copies of the text are available on reserve in the Stauffer library.

**Required Readings**

**Winter Term**