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Examination Period: Apr 13 – 2014

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The course material will be available in the form of weekly online lessons and quizzes with opportunities to further explore and discuss this material in small group discussion conducted on the discussion forum. We have included these components to help you keep up with the reading, and to promote deeper thinking and better learning through working with your classmates. The discussions and quizzes require your active participation throughout the course.

Unlike other distance courses you may have taken, this is **not** a self-paced course and online activities **are** required. (See [course timeline](#) for due dates.)

We expect that you will be available via high-speed internet on these key dates (see Course Timeline). It is your responsibility to get in touch with us at PSYC100D@queensu.ca if you have a conflict with any of these dates or we cannot guarantee accommodation. During the year, should you experience an illness or serious personal problem, it is your responsibility to contact PSYC100D@queensu.ca as soon as possible (see [Accommodations](#) for more information).



For students who will be out of Canada for the duration of the term, please note that we have had instances in the past where certain Web sites that are required to complete the online courses, including onQ, have been blocked intermittently in some countries (e.g. China). We do not make accommodations based on the lack of reliable Internet access. It is your responsibility to make sure that you will have adequate high speed Internet coverage for the entirety of the term.

Please note: Updates concerning your course will be sent to your Queen's NetID account **CB@M**

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1. Summarize the major areas and themes of psychology.
2. Demonstrate an understanding of the role of genes and environment in determining behaviour and mental processes.
3. Describe the major psychological theories and the empirical evidence upon which they are based.
4. Apply the scientific method to the formulation and answering of questions related to psychology.
5. Assess the validity of, and provide accurate interpretations of, psychological findings.

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Dates	Course Material	Assessments and Activities
Unit 1: Foundations		
Week 1 September 12 - 18	<ul style="list-style-type: none"> • Introduction and History 	<ul style="list-style-type: none"> • None this week
Week 2 September 19 - 25	<ul style="list-style-type: none"> • Research Methods and Statistics 	<ul style="list-style-type: none"> • Syllabus Quiz <ul style="list-style-type: none"> ◦ Due September 23 by 2:00 PM • Lesson 1-2 Quiz <ul style="list-style-type: none"> ◦ Due September 26 by 2:00 PM
Week 3 September 26 - October 2	<ul style="list-style-type: none"> • Genetics and Evolution 	<ul style="list-style-type: none"> • Discussion 1A: Evaluating Research Proposals <ul style="list-style-type: none"> ◦ First post due September 28 by 2:00 PM ◦ Closes October 2 @ 11:55 PM
Week 4 October 3 - 9	<ul style="list-style-type: none"> • Learning 	<ul style="list-style-type: none"> • Lesson 3-4 Quiz <ul style="list-style-type: none"> ◦ Due October 11 by 2:00 PM
Unit 2: Neuroscience		
Week 5 October 10 - 16	<ul style="list-style-type: none"> • The Neuron 	<ul style="list-style-type: none"> • Discussion 1B: Design a Study <ul style="list-style-type: none"> ◦ First post due October 12 by 2:00 PM ◦ Closes October 16 @ 11:55 PM

<p>Week 6 October 17 - 23</p>	<ul style="list-style-type: none">• Neuropsychology and Cognitive Neuroscience	<ul style="list-style-type: none">• Submit Assignment 1B: Design a Study or Experiment<ul style="list-style-type: none">◦ Due October 21 by 2:00 PM• Lesson 5-6 Quiz<ul style="list-style-type: none">◦ Due October 24 by 2:00 PM
<p>Week 7 October 24 - 30</p>	<p>Gonsciounn iou</p>	

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<p>Week 17 February 6 - 12</p>	<ul style="list-style-type: none">• Personality	<ul style="list-style-type: none">• Discussion 5: Dear Doctor First post due February 8 by 2:00 PM

<p>Week 23</p> <p>March 27 - April 2</p>	<ul style="list-style-type: none"> • Treatment of Mental Disorders 	<ul style="list-style-type: none"> • Submit Assignment 7: Mental Disorders and Treatment <ul style="list-style-type: none"> ◦ Due March 31 by 2:00 PM • Final Exam Review Quiz <ul style="list-style-type: none"> ◦ opens March 31 @ 2:00 PM ◦ closes April 13 @ 2:00 PM
<p>Week 24</p> <p>April 3 - 7</p>	<ul style="list-style-type: none"> • Health, Stress and Coping 	<ul style="list-style-type: none"> • Lesson 23-24 Quiz <ul style="list-style-type: none"> ◦ Due April 10 by 2:00 PM
<p align="center">Final Exam will be held during the Examination Period: April 13 - 27</p>		

Required Materials

Available from Queen's Campus Bookstore (<http://www.campusbookstore.com>):

Pearson Student Access Code Card: The Pearson Student Access code (which contains your online lessons) is required. It comes bundled with an e-text (Krause, Corts, Smith & Dolderman. *An Introduction to Psychological Science Canadian Edition*). You have the option to buy a looseleaf or hard copy version of the e-text along with the code if you wish.

You have 3 options:

Pearson Student Access code (incl. e-text) please visit <http://www.campusbookstore.com/Textbooks/AccessCodes/> to purchase the stand alone access code, or pick one up on the shelf, beside the textbooks

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Assessment

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to [Queen's Official Grade Conversion Scale](#):

Course Components

Component	Description	Weight (%)
Quizzes	Average of 10 highest marks out of 12 quizzes	10%
Assignment Activities	<ul style="list-style-type: none"> • 4 Written Individual Assignments (2 x 4%, 2 x 5% each) • 5 Discussion Participation (5 x 2%) • 2 PeerScholar Assignments (6% each) 	40%
Midyear Exam	Proctored Midyear Exam	20%
Final Exam*	Final 3-hour Proctored Exam	30%

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

*Students must write and pass the final exam to pass the course.

Note: The late penalty for assignments is 0.5 marks (out of 5) for each day late. Assignments that are more than 1 week late will not be accepted and/or marked unless documentation is provided (see [Special Accommodations](#)). Please note that all times are in Kingston local time (EST).

Quizzes

There are 12 quizzes, each open for two weeks. The quizzes will be made up of 20 multiple-choice questions based on the online lessons covered in that two-week period. Quizzes will test **ONLY** the relevant two weeks of material; they are not cumulative. The quizzes can be written from any computer with high-speed internet access. Each quiz will be open **for a full two weeks** from Monday at 2 pm until the Monday 14 days later at 2 pm, during which time **you can take the quiz as often as you like**. The highest mark you achieve during that time period will be recorded as your mark on the quiz.

Of the 12 quizzes, your best 10 will count towards your final grade. You may choose to miss or forego the results of two quizzes, without documentation. After that, you will receive '0' for a missed quiz and quiz grades are final. The only exception to this rule is if there are documented serious extenuating circumstances (see [Special Accommodations](#)).

If you leave your quiz to the last minute and experience problems such as internet outage, you will not be accommodated. Please attempt the quizzes well in advance of the deadline and repeat as often as you wish right up to the deadline.

Discussions

You will receive an email from your TA assigning you to a discussion group. For each of the 5 discussions, you will need to: (1) access your group's Discussion forum on the first day of each Discussion to submit your preparatory work, and (2) participate in the Discussion periodically over the next four days. Within the Discussion week, the Discussion board will open at 2 pm on the Wednesday and close at midnight on Sunday (see [timeline](#)). During this 5 day period, you will be expected to actively participate in that week's discussion topic by contributing at least 4 quality posts in addition to your initial preparatory post. Information on the discussion topics will be posted under the corresponding week and will relate to the assign

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	<p>arguments well integrated into coherent structure that pushes explanation forward.</p> <ul style="list-style-type: none"> • Writing is appropriately concise. 	<p>apparent, but ideas do not build or follow in a logical order; rambling in places.</p> <ul style="list-style-type: none"> • Writing is clear for the most part, with some problems in wording and style. 	<p>organization makes argument difficult to follow.</p> <ul style="list-style-type: none"> • Quality of writing makes arguments difficult to follow.
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Proctored Midyear Exam

The midyear exam is 3 hours in length and includes multiple choice as well as short answer questions based on the online lessons, discussions and assignments. It is held in December during the official exam period.

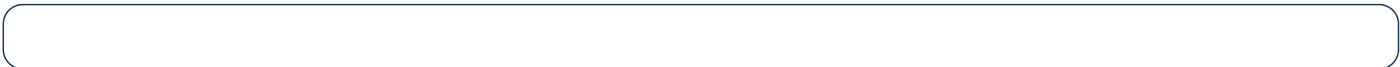
Proctored Final Exam

The Final exam is three hours in length and includes multiple-choice and short answer questions based on the winter term material, and 2 longer answer questions which require you to provide some theory or evidence from material covered in both terms.

Exam dates: The specific dates for each exam will be announced later in the term by the Registrar's office. Once the exam schedule has been finalized the exam date will be posted on your SOLUS account.

Arts and Science Calculator Policy (If Applicable)

Calculators acceptable for use during quizzes, tests and examinations are intended to support the basic calculating functions required by most Arts and Science courses. For this purpose, the use of the **Casio 991** series calculator is permitted and is the **only approved calculator for Arts and Science students**. This inexpensive calculator sells for around \$25 at the Queen's Campus Bookstore, Staples and other popular



As noted in Academic Regulation 8.2.1, “the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time sc

Tips for Success

1. Be sure to use the weekly checklists to keep on top of all of your work and refer to the [Timeline](#) so that you do not miss any deadlines.
2. Complete your online lessons *before* you participate in the discussions.
3. Seek clarification on the [Class Cafe forum](#) as soon as possible about any confusing concepts.
4. Contribute answers to the [Class Cafe forum](#).
5. Be proactive – do not leave work until the last minute. Computer problems and technical glitches happen and sometimes life just gets in the way! Despite this, you are still responsible for meeting your deadlines.
6. Contact [Student Academic Support Services](#) for help in preparing for and writing essays and multiple-choice exams. They are located in the Learning Commons at Stauffer Library. [Click here](#) for learning strategies workshops and study tips.

Note that there are *no* copies of previous final exams available. However, the quizzes are excellent preparation for the multiple-choice portions. If you stay on top of the material, do the quizzes as described above, and practice short-answer questions, you will be well prepared.

Email and onQ Help - Monday To FrnR