

PSYC 203: Research Methods in Psychology
Winter Session, 2016
Syllabus

Instructor: Daryl Wilson

Office: Humphrey Hall, room 347

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My Office Hours: Thursday

Lecture Schedule:

Laboratory Schedule:

Week	Dates	Topic
1	Jan. 4 ó Jan. 8	*** No Lab ***
2	Jan. 11 ó Jan. 15	Introduction Literature Search Techniques and RefWorks
3	Jan. 18 ó Jan. 22	Structured Writing, Proper Citation, Plagiarism
4	Jan. 25 ó Jan. 29	Data Management in SPSS I Turnitin Registration Data Collection for Assignment 1
5	Feb. 1	

Lab Times:

Lab Section	Day	Time	Teaching Assistant
002	Thursday	11:30 ó 1:00	
003	Tuesday	2:30 ó 4:00	
004	Wednesday	11:30 ó 1:00	
005	Tuesday	5:30 ó 7:00	

Psychology at Queen's Speakers:

Missing Exams or Assignments:

If you are unable to write the midterm exam, final exam, or complete an assignment, appropriate documentation of your reason for not writing will be required. Missing an exam or missing an assignment must be approved by the instructor prior to the exam or assignment due date.

There will be no make-up for the midterm or assignments. Rather, if missing the midterm or an assignment is approved by the instructor, then the final exam will be reweighted to make up for the missed component.

If a make-up exam is needed for the final exam it will be conducted on the Psychology Exam make-up date set by the department (not determined yet).

Grading Scheme:

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range 0 0 1 :
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Communication and Meeting Policy:

Announcements will be posted on Moodle.

The teaching assistants will do their best to make sure they are available to answer your questions. However, because this is a very large course and because of the lab component, be aware that the volume of e-mails and meetings can become exceedingly large.

Meeting guidelines:

Each teaching assistant will be available for two office hours each week.

Be aware that the teaching assistants are graduate students that have duties and responsibilities outside this course. They will do their best to meet with you, but it may not always be possible.

Do not wait until the last minute to request a meeting. You are strongly encouraged to meet with your teaching assistant well in advance of due dates for assignments.

I will be available for two office hours each week.

Email guidelines:

Questions should be asked during office hours.

Do not send e-mails asking for information that is available in the syllabus or on the course website.

We will do our best to answer your e-mail questions within 24 hours Monday-Friday.

Academic Integrity:

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

