

Wednesdays 2:30 ±5:30

**Instructor Contact Information:**

Dr. L. A. Kilik, C. Psych., Neuropsychologist  
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TA: None

**Brief Course Description:**

This course is designed to orient students to the field and profession of clinical psychology. This course offers a survey of major topics in clinical psychology, including a brief history of clinical psychology; common theoretical approaches in assessment and intervention; ethical, professional and theoretical issues; and emerging trends. Students also will be briefly introduced to subspecialties within clinical psychology, such as clinical child psychology. Professional activities of clinical psychologists (e.g., consultation) will also be discussed.

**Overall Course Goals/Learning Objectives:**

At the end of the course, students will be able to:

1. Identify and explain the role of different assessment approaches (structured interview, behavioural observation, self-report questionn t app

## Academic Integrity

~~Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).~~

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), 2(s)-BT 1 -5(5 Tms[(-)] TJ ET BT 1 0 0

## Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to 4 X H H Q ¶ V 2 I I L F L D O \* U D G H & R Q Y H U V L R Q 6 F D O H

4 X H H Q ¶ V 2 I I L F L D C	Numerical Course
Conversion Scale	Grade
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	

