

Psychology 45
Adolescent Development

2. Group Presentations (45%): You will be randomly assigned to a group with two other students. See Group Presentation Guidelines for more detail.
 - a. Every group of three students will do 4 presentations. Each person in the group will be the primary presenter for at least one of these presentations. The other two will be the presenter by assisting with research, creation of presentation materials, and critical feedback on presentation.
 - b. Each group is a team and you will need to work together. If there are any problems, notify the instructor. A complete group presentation assignment include:
 - c. All presentation materials plus a complete reference list will be submitted electronically by 6:00 PM on the day of the presentation. The reference list must include at least 10 references beyond the 23 suggested references provided below. Please indicate in this reference list which sources were the most helpful to you by putting them in bold (this will help me improve the class in the future).
 - d. As with all assignments, 10% will be taken off the presentation grade for every day late.
 - e. Each presentation counts for 15% of your final grade, but only the top 3 presentation grades will factor in (the lowest grade is dropped).
 - f. Every student within a given group gets the same grade.
3. Papers (40%): Every student will submit two papers, one based on a topic in section 1 (due March 2 20%) and another paper based on a topic in section 2 (due April 2 20%).
 - a. Minimum 5 pages double spaced, APA format, with at least 10 references. No maximum page limit.
 - b. The paper topic can be a proposal for original research, cover an aspect neglected in the presentation of that area/theme (e.g., adolescent passion for music as identity formation and emotion regulation) or cover an extension of that area (e.g., cross-cultural comparisons).
 - c. Papers MUST be very obviously about adolescence.
 - d. The main theme of the paper cannot be the main theme of any of your 4 presentations, unless the paper topic is about integrating your presentation topic with another (e.g., pubertal timing and identity). If uncertain about your topic, email the instructor for clarification.
 - e. Each paper should include a statement about the objective of the paper.
 - f. Grading will reflect the clarity of that objective and the success of the arguments within the paper that achieve the objective.
 - g. All claims and arguments must be backed up with evidence via citations to scientific papers.
4. Readings Every student will read all of the articles that are on his or her reference lists (4 presentation and 2 papers). There is no direct grade for this, but will be obvious if there are errors, misrepresentations, or evidence of a lack of understanding in either presentations or papers, for which points will be deducted accordingly. Although it is not required, it is recommended that each student read or at least peruse each of the suggested articles before class. This will facilitate discussions that follow the presentations.

Late submissions will not be tolerated except for documented emergencies. Late submissions lose 10% per day late. Presenters MUST be in class on the scheduled date.

**** SUBMIT ELECTRONIC COPIES OF ALL ASSIGNMENTS VIA EMAIL ****

GRADING METHOD All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to the following scale:

| <i>Queen's Official Grade Conversion Scale</i> Grade | Numerical Course Average (Range) |
|--------------------------------------------------------------|-------------------------------------|
| A+ | 90-100 |
| A | 85-89 |
| A- | 80-84 |
| B+ | 77-79 |
| B | 73-76 |
| B- | 70-72 |
| C+ | 67- |

