

**PSYC 433: Human Sexual Function and Dysfunction (Winter 2015)**

Instructor: Caroline F. Pukall, PhD

Class hours: Tuesdays from 1:00 to 2:30 & Thursdays from 11:30 to 1:00

Class location: Humphrey Room 223 (H223)

Office hours: Tuesdays from 12:00 to 1:00 in Craine 217

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**Course Description**

This course will provide students with an overview of common sexual dysfunctions, including prevalence, clinical presentation, and comorbid diagnoses. Particular attention will be paid to assessment and treatment (both therapy and medical management) in sexual dysfunction; in addition, past and current research strategies will be presented and critiqued, with an emphasis on classification difficulties.

**Course Website and Content**

Course materials (e.g., readings), including the syllabus, course readings, grading details document, and grades will be provided via Moodle\*\*. To log in, go to <https://moodle.queensu.ca> Please post any questions that you have about course content from the lectures or textbook/readings on Moodle.

*\*\*Please note* that the material on this website is copyrighted and is for the sole use of students registered in PSYC 433. The material on this website may be downloaded for a registered student's personal use, but shall not be distributed or disseminated to anyone other than students registered in PSYC 433. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic



An introduction to your topic and a literature review. The literature review must be relevant, accurate, complete, and current.

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### **Missed Assignment Policy**

Please email me as soon as possible once you know that you will submit an assignment late. In order to grant any extensions, official documentation must be provided. Failure to abide by this policy will result in a grade of ZERO for the late/missed assignment.

### **Accommodation After the Fact**

Once a student has submitted an assignment, they may not subsequently be granted accommodation such as being offered a second opportunity to write assignment or have it count for less than originally specified in the course syllabus (re-weighted). Students who cannot perform to the best of their abilities due to a serious, extenuating circumstance **must inform their instructor before attempting an assignment or completing a course** to arrange appropriate accommodation. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the department in exceptional circumstances.

### **Academic Integrity**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

In this course (PSYC 433), departures from academic integrity will result in a grade of **ZERO** for the assignment/s on which the departure occurred.

### **Accommodation Policy**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities. For more information, please contact the Office of Accessibility Services at (516) 497-5212 or [access@queensu.ca](mailto:access@queensu.ca).

***Arts & Science Letter Grade Input Scheme***

<b>Assignment mark</b>	<b>Numerical value for calculation of final mark</b>
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale:

***Queen's Official Grade Conversion Scale***

**Grade**