

**Psychology 360*:
The Psychology of Sleep
Fall Term 2014**

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Fall

Office hours: Tuesday, 10:00-11:00 am (or by appointment)

Teaching Assistant: Sam Yoon

Email:

Lectures:

Time: Tuesday, 8:30 - 10:00 am

Room: Botterell Hall Room B148

Labs:

Time: Tuesday, 11:30 am - 2:30 pm

Room: Craine 420

Aims:

1. To introduce students to the characteristics and

Assessments:

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see http://www.academicintegrity.org/fundamental_values_project/index.php). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate [Report on Principles and Priorities](#))

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see [Academic Regulation 1](#)), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/academic-integrity>), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Web-based academic resources: <http://www.asus.queensu.ca/acsfacts>

Academic integrity regulations: <http://www.queensu.ca/artsci/integrity/instructor/education.html>

