

COGNITIVE AND LANGUAGE DEVELOPMENT

The in-class exams and the final will consist of multiple-choice questions, short-answer questions, and essay questions. For the Science News Report (2.5 pages max, single spaced), you will work in a group to distill the findings of 2 or 3 primary research articles for the general public, highlight their theoretical importance, identify their implications for public policy, education, or the family, and identify any shortcoming in the research or directions for future research. Further details will be provided in the third week of class, after enrollment is set.

You can find the dates of the exams and the due date for the Science News Report in the schedule of classes below. The final

integrity), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Additional Comments

Although this is a large class, please feel free to ask questions about the course material at any time. If you are not comfortable talking in class, send me an email. Please visit me in office hours to chat over a cup of coffee or tea. The lecture format is impersonal and I would like to get to know folks and hear what everyone is thinking about the class.

Tentative Schedule of Classes

Week	Day	Topic	Reading
1	Monday, January 5	Why study Cognitive and Language	

consequences

& Singh, M. (2006). Believing is seeing: How rumors can engender