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Course: PSYC 251 Developmental Psychology CDS W15

Book: Start Here

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PSYC 251 - Developmental Psychology Start Here

Term Dates and Exam

Winter Term: Jan 5 – Apr 2, 2015

Examination Period: Apr 9 – 25, 2015

Course Description

Introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence.

Course Introduction

Welcome to Psychology 251/3.0, a course designed to give you a general introduction to the field of Developmental Psychology. This course will cover both theories and research concerning infancy, childhood, and adolescence. It has three major learning objectives. First, by the end of the course you are expected to be able to describe the onset and changes in various behaviors. This is the "what" question in developmental research. Second, you are expected to examine and critically evaluate theories that have been developed to explain children's behavior and age-related changes in that behavior. This is the "why" question in developmental research. Third, you are expected to learn how developmental psychologists actually conduct experiments as they attempt to describe developmental trends and assess developmental theories. This is the "how" question of developmental research.

Most developmental psychologists study infants, children, or adolescents. Our course reflects this bias. It also reflects the influence of biology, anthropology, computer science, sociology, and medicine in the field of developmental psychology. This will become apparent as you work your way through the textbook. I hope that you will find the course intellectually fascinating as well as useful to examine both your own assumptions and those of our culture about children and their development.

Key Dates

Jan 5	Winter Term classes begin
Jan 16	Last day to add courses
	Last day to drop courses without financial penalty
Feb 27	Last day to change exam centre location
	Last day to drop courses without academic penalty
Apr 2	Winter Term classes end

Suggested Time Commitment

fee of \$100.00 per exam.

All special needs students should contact CDS, immediately following registration to inform them of any special accommodations which may be required for proctored exams.

For further information regarding exams, see: http://www.queensu.ca/artsci_online/e-learning/completing-your-course

Accessibility/Accommodation

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at:

<http://www.queensu.ca/hcads/ds/>

Internet Connection:

Resources Available to You

The Library is here to help you make the most of your time at Queen's. It offers many great services to enhance your learning while at Queen's.

- <http://library.queensu.ca>

Writing Services

- <http://sass.queensu.ca/writingcentre/>

Health, Counselling and Disability Services supports the personal, academic and social development of students at Queen's University by providing a range of programmes and services appropriate to their needs, and by participating in associated activities.

- <http://www.queensu.ca/hcds/mission.html>

Career Services offers students, faculty, employers and alumni various services including workshops.

- <https://careers.sso.queensu.ca/home.htm>

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org).

These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), and from the instructor of this course. For current policy updates visit: <http://www.queensu.ca/artsci/about/academic-integrity>

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.