

Maya Gupta  
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*Office Hours:* By appointment

**Class Location & Times**  
Humphrey Hall, Room 223  
Mondays 2:30 – 4:00pm  
Thursdays 4:00 – 5:30pm

## **Objectives**

The objective of PSYC435 is to provide students with an in-depth understanding of research in psychotic disorders such as schizophrenia and severe mood disorders. Topics will include symptoms of psychotic disorders, neurocognitive dysfunction and its relationship to disability, pharmacological and psychological treatment, and the assessment of symptoms across the lifespan. Emphasis is placed on readings, critical review of original research articles, and conceptualizing directions for future study.

## **Course Format**

The format of this course will be largely focused on class discussion.

There is no textbook for this class.

You will be assigned required readings and are expected to have read them by the start of the assigned class.

## **Evaluation**

### **1. Class Presentations**

#### **(a) Team Topic Reviews (30%)**

In teams of six students, prepare a 30-minute pres

## 2. Class Participation and Activities (20%)

### (a) Discussion of Readings and Class Topic:

Students are expected to read the assigned articles prior to class. Discussion of the articles will be led by the instructor and each student is expected to provide critical comments. Students should be able to contribute to the discussion by speaking about the background and importance of the work, critique the methods chosen, and discuss the implications of the results. (10%)

### (b) Participation in class debates and activities

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## **Statement on Academic Integrity**

The following is taken from the Faculty of Arts and Sciences:

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities)

## **Class Schedule**

*Note:* The following schedule is subject to change. Students will be notified via Moodle and/or in class of scheduling changes.

<b>Date</b>	<b>Topic</b>	<b>Readings and Assignments</b>
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Nov 21	Criminality and Violence	1. Fazel et al., (2009) <u>Supplemental readings:</u> 1. Fullam & Dolan, (2006) 2. Swanson et al., (2004) 3. Swanson et al., (2006)  <i>Team 3 Presentation</i>
Nov 25	Cultural Factors in Psychosis	1. Isaac et al., (2007) <u>Supplemental readings:</u> 1. Abbo et al., (2009) 2. Morgan et al., (2010) 3. Bauer et al., (2011)  <i>Team 4 Presentation</i>
Nov 28	Phenomenology of Psychosis and Recovery	1. Rosenham, (1973) 2. Spitzer, (1975)  <i>Writing Assignment 3 Due</i>