

# PSYC 221

philosophical issues, empirical studies, and theoretical issues. Topics include perception, pattern recognition, working memory, skill acquisition, language, and consciousness.

Text: Cognitive Psychology  
Connecting Mind, Research  
and Everyday



Web Site

Course notes and other course information will be available through a Moodle course web page. This site can be reached at this URL:

<https://moodle.queensu.ca/> (look for PSY 221 W Cognitive Psychology)

If you have never used Moodle before you can get some help at

<http://www.queensu.ca/its/moodle/studentfaqs.html>

## Special needs

If you have special needs please contact me as soon as you can and we can work out the working/learning strategy that suits you best.

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: [http://www.queensu.ca/32.73/32.73d-5\(i\)-13w5\(wd-5\(i\)-13w\)ETBT/F112Tf100113](http://www.queensu.ca/32.73/32.73d-5(i)-13w5(wd-5(i)-13w)ETBT/F112Tf100113)

## Laboratories

For this part of the course you are required to use Coglab as a subject in the studies. I will ask you to do this a number of times in the term to help you understand the experiments

## Tentative Lecture Schedule

DATE	TOPIC	READING	DUE DATES
Jan. 7 <sup>9</sup>	Introduction	Ch. 1, 2	
Jan. 14, 16	Perception	Ch. 3	
Jan. 21, 23	Attention	Ch. 4	
Jan. 28, 30	STM and WM	Ch. 5	
Feb. 4, 6	LTM: Structure	Ch. 6	
Feb. 11	MIDTERM 1 on Chapters 3, 4, 5, 6	Lectures	
Feb. 13	LTM: Encoding & Retrieval	Ch. 7	
Feb. 18, 20	READING WEEK		
Feb. 25	Everyday Memory	Ch. 8	Lab 1
Feb. 27	Knowledge	Ch. 9	
Mar. 4, 6	Language/guest lecture	Ch. 11	
Mar. 11	MIDTERM 2: on Chapters 7, 8, 9 + Lectures		
Mar. 13	NO CLASS		
Mar. 18, 20	Problem Solving	Ch. 12	
Mar. 25, 27	Reasoning & Decision Making	Ch. 13	Lab2 (Mar. 25)
Apr. 1, 3	EXAM REVIEW & Question/Answer		

## Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility ([see www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities

<http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>)

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation <http://www.queensu.ca/artsci/academiccalendars/2011-2012-calendar/academicregulations/regulation1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academicintegrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity can result in sanctions that can range

