

Psychology 351
Socioemotional Development
Queen's University Winter 2014
Mondays 2:30 – 4:00
Thursdays 4:00 – 5:30
*****Stirling B*****

Instructor: Dr. Tom Hollenstein
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Of

Office Hours: by appointment 209 Craine Hall

Course Description

Emotions organize our behaviour and are central to our social interactions. Much of child development is directed by this reciprocal relationship between emotional and social processes. For example, infants are born equipped to express emotions that influence caregiver behaviour, while at the same time caregivers train children to regulate and selectively express emotions. This process continues and becomes more elaborate across expanding social contexts over the course of development.

The course is divided into three parts. In the first section we will explore answers to the swguvkqp öY jcv ku g o qvkqpAö htq o ugxgtcn rgtur gevkxgu< jkuvqtkecn, gxqnwvkqpct{, dkqnq ikecn, ewnwvwtcn, and psychological. The next section focuses on the first 3 years of life when forces of nature and nurture join to establish stable patterns of behaviour. The third section explores the changes that begin in early childhood as the child becomes a social agent interacting with peers and people of all ages and covers adolescence as well as adult issues of emotional functioning.

Text: Psych 351: Socioemotional Development (available at campus bookstore)

This text is combination of two text books, custom made for this course: *Emotion*

Course Format

This is a lecture course with a text. **Material on the exams will come from both the text and lectures (approximately 50% from each).** Lectures will *complement* (not repeat) the text. Thus, reading the book and not attending class will be just as detrimental to your grade as coming to class without reading the book. I highly recommend that you attend all classes and read the entire book. Please take responsibility for these tasks.

There will be 3 exams (in class) and a cumulative final. For each exam, there will be approximately 80% multiple choice and 20% write-in (short answer) questions. The final exam will focus on Section IV of the course but 50% of the questions will pertain to the first three sections.

There are no make-up exams. Any student who misses an exam will receive a zero unless they provide written documentation (i.e., note from a doctor) of the reason. I will do my utmost to accommodate those who have documented an unfortunate circumstance (i.e., reweighting the remaining exams to adjust for the one that was missed).

Course Requirements:

Exam 1 (Jan. 27):	20%
Exam 2 (Feb. 24):	20%
Exam 3 (March 17)	20%
Final:	40%

EXAM POLICY

If you are unable to write an exam (e.g., if you are sick, personal issues, etc.), you must let the instructor know BEFORE the exam time.

- (http://www.queensu.ca/psychology/Undergraduate/psycdepartmentalolicies/Request_for_Exam_Deferral_Form_FINAL_COPY.pdf) or from the UG office and attach your documentation.
2. Complete and return the instructor-signed *Permission for an Incomplete Grade* form available on the Arts and Science website and return it to the UG office.
http://www.queensu.ca/artsci/sites/default/files/Permission_for_an_incomplete_grade%2021jan2011.pdf
 3. Be available to write the makeup exam during the first available PSYC *Make up Exam period* in January, April, or September.

NOTE: Students who do not write the makeup exam are advised to drop the course. If a student cannot write the makeup exam due to a serious extenuating circumstance for which they can provide new documentation, they will either be granted a second deferral by their instructor or be supported in their appeal to drop the course after the deadline though this decision rests with the Associate Dean (Studies).

Accommodation after the fact

Once a student has written an exam or submitted an assignment, they may not subsequently be granted accommodation such as being offered a second opportunity to write the exam or assignment or have it count for less than originally specified in the course syllabus (reweighted). Students who cannot perform to the best of their abilities due a serious, extenuating circumstance must inform their instructor before attempting an exam or completing a course to arrange appropriate accommodation. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the department in exceptional circumstances.

Travel during exams

According to university regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods as well as during any scheduled class times. Requests to write a make-

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facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Policy for Communicating with Teaching Assistant, Course Instructor, and E-mails:

The instructor and teaching assistant for this course would like to be available to you as much as possible. However, because of the large volume of emails that are often produced in courses with this many students, we simply cannot. Therefore, the following policies will be enforced in order to make the most efficient use of your time and our time.

Follow these guidelines for ALL communications with the TA and instructor:

If, after looking through all of the course materials, you find that you need to ask a question outside of class, your first course of action should be electronic. There are two options and you should ask

1. If what you need to communicate is course related, use the discussion board on Moodle. There are several topics listed (i.e., Exam 1, course readings). Before writing an email, first check to see if your question has already been asked or answered. In fact, check the discussion board often. These discussion boards are not private, so please use proper etiquette when posting or replying. The discussion board will be checked regularly and questions will be answered within 24 hours during the weekdays.
2. If you need to communicate something that applies only to you, you may email the TA:
 - a. To email, use 7afi@queensu.ca and the subject heading must begin (exactly) with 7afi@queensu.ca (pq urcegu) [qw o wuv cnuq wug {qwt Swggpøu email address or include your Swggpøu address in the body of the email. Any email that does not comply with these guidelines will not be responded to.

Course Schedule

Week	Date	Topic	Reading (<i>before class</i>)
1. Emotion			
1	M 1/6	Introduction/Orientation	
	Th 1/9	Historical Perspectives	252-264
2	M 1/13		