Psychology 443: Interpersonal Relationships Winter, 2014

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Office hours: Thursday, 10:00 - 11:00 a.m., or by appointment Class meets: Monday, 11:30 a.m. 1:00 p.m. in Humphrey 223

Thursday, 1:00 p.m. 2:30 p.m. in Humphrey 223

Textbook:

Miller, R. S. (2012). Intimate Relationships (6th ed.). New York: McGraw-Hill.

Description of Course

The study of interpersonal relationships is a fascinating field, certainly one that readily applies to our lives. In this course, I will provide you with a general overview of research and theory in the domain of relationships, based on classic and contemporary findings from the social psychological literature.

We will study how individuals think about and behave in interpersonal relationships. Most of the course content will focus on adult romantic relationships. For example, you will learn about the factors that influence the development of romantic relationships, individual differences that affect how people function in relationships, and typical patterns of conflict in relationships.

This course is research-oriented

Schedule

It is strongly recommended that you read the assigned chapter <u>before</u> each class--the lectures will be more meaningful if you are familiar with the material to be discussed.

Week Dates Topic Reading Assignment

1 January 6 and 9

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to

Grade	Numerical Course Average
A+	90-100
Α	85-89
A-	80-84
B+	77-79
В	73-76
B-	70-72
C+	67-69
С	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Statement on Academic Integrity:

A cademic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report at http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1), on the Arts and Science website

(http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

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