

PSYC 221

Cognitive Psychology

Instructor: Dr. Kevin G. Munhall
Office: Humphrey Hall, 343
Telephone: 613-533-6012
e-mail: kevin.munhall@queensu.ca

TAs: Takashi Mitsuya takashi.mitsuya@queensu.ca
(office hour: TBA)
Rachel Wayne 8rw16@queensu.ca

Lectures: Etherington Auditorium
Tuesday 8:30 Ð 10:00
Friday 10:00 Ð 11:30

Office Hour: Tuesday 10:00 Ð 11:00 in HUM343

Course Summary: An introduction to the science of mind and thought, with emphasis on philosophical issues, empirical studies, and theoretical models.

Topics will include information theory, attention, pattern recognition, working

Experience, 3rd

Cognitive Psychology:
Connecting Mind,
Research and Everyday

Web Site

Course notes and other course information will be available through a Moodle course web page. This site can be reached at this URL:

<https://moodle.queensu.ca/>

If you have never used Moodle before you can get some online help at

<http://www.queensu.ca/its/moodle/studentfaqs.html>

Special needs

If you have special needs please contact me as soon as you can and we can work out the working/learning strategy that suits you best.

Course Evaluation:

Laboratories	10%
Midterm 1 (Feb. 12)	20%
Midterm 2 (March 12)	25%
FINAL EXAM (to be scheduled)	45%

Midterms and Final

Both the midterms and the final exam will have a similar format. The first section (A) of the tests and exam will consist of multiple questions based largely on the text. This will be followed by one or two sections of questions requiring short and longer answers drawn from the lecture material, laboratories and text.

Tentative Lecture Schedule

DATE	TOPIC	READING
Jan. 8, 11	Introduction	Ch. 1 (2,3)
Jan. 15, 18	Attention	Ch. 4
Jan. 22, 25		

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Copyright

This material is copyrighted and is for the sole use of students registered in *PSYC 221*. This material shall not be distributed or disseminated to anyone other than students registered in *PSYC 221*. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.