

**ABNORMAL PSYCHOLOGY
PSYC 235**

Fall-Winter 2012-13

Location: Biosciences Auditorium, room 1101

Time: Thursdays 6:30-9:30 pm.

Instructors

Fall Term: Dr. Meredith Chivers
Email: Meredith.Chivers@queensu.ca
Office hours: Fridays, 10-11am, Humphrey
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Winter Term: Dr. Christopher Bowie
Email: christopher.bowie@queensu.ca
Office hours: to be announced

Teaching Assistants

Samantha Dawson: 11sd49@queensu.ca
Office hour: Wednesdays 9-10am; Humphrey 324.

Dora Ladowski: d.ladowski@queensu.ca
Office hour: Thursdays 4-5pm; Humphrey Hall 324.

Rebecca Stead: 0rs1@queensu.ca
Office hour: Mondays 1:30-2:30pm; Humphrey Hall 324.

Note: Samantha Dawson is the TA responsible for all matters pertaining to the administration and marking of examinations. Contact Sam for questions about exam scheduling, special accommodations, grades, or general questions about course administration only. If Sam cannot answer your question, she will forward your email to the course instructor.

Rebecca and Dora are the TAs responsible for all matters pertaining to course content. Contact them via the forums set up in Moodle if you have questions about course material. Contact them via email if you wish to review your exam, or if you have general questions about course administration. If they cannot answer your question, they will forward your email to the course instructor.

Course contact information.

Course email: psyc235@queensu.ca
Course website: <https://moodle.queensu.ca/>

Note: One of the duties of the teaching assistants is to assist with questions regarding content and examinations. Moodle forums will be used for students to post questions about course content. All other questions should be emailed directly to the appropriate TA. E-mails to the instructors concerning such questions will be automatically forwarded to the TAs. If the TAs cannot answer the question, they will forward the e-mail to the instructor.

Course Notes. Pdf copies of lecture notes will be made available via Moodle after each lecture.

Course Goals and Objectives

The purpose of this course is to provide a comprehensive introduction to theories of diagnosis, etiology, and treatment of abnormal behaviour. The first part of the Fall term will be spent examining issues related to the conceptualization, assessment, and classification of abnormal behaviour. The rest of the Fall term, and the Winter term, will describe in detail a range of disorders with reference to theories of etiology, classification, and treatment. Controversial topics will be presented in this course that will challenge students to think critically and creatively.

The course will be presented as a series of 150 min lectures, as outlined below. Although lectures will be based on the topics covered in the text, there will not be enough class time to deal with every topic. Students are responsible for the material in the text that is not covered during class time. Assigned readings should be done before the lecture and will help in the understanding of material presented in lectures. The lectures will also present new material not covered by the textbook, reflecting the most current research and knowledge: students are also responsible for this material, and therefore it is important to attend all lectures.

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect, and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing, and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the pcintctu4(d)-9(e)4(mi)-3(c)4(int)-3(e)4(gr)3(it)-

Course material is copyrighted and is for the sole use of students registered in Psyc235. This material shall not be distributed or disseminated to anyone other than students registered in Psyc235. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Course evaluation

Evaluation for this course will consist of 2 noncumulative in-class exams and 2 cumulative semester exams.

In-class Exam I: October 18th during class period, 20% of the final grade

Semester I Exam: During exam period, TBA, 30% of the final grade

In-class Exam II: During class period, TBA, 20% of the final grade

Semester II Exam: During exam period, TBA, 30% of the final grade

In-class exams will consist of 50 multiple choice questions and will be noncumulative.

Grading Method

2013. Students must obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances, within 72 hours after the exam, with appropriate documentation. Please use the *Request for an Exam Deferral* form found on the Psychology Department website or from the UG office and attach your documentation.

2. Complete and return the instructor-signed *Permission for an Incomplete Grade*

Two copies of the text are available on reserve in the Stauffer library.

Required Readings

Details regarding required readings are provided in the course schedule; in brief, students are required to read the text. Supplementary materials such as journal articles, other readings, podcasts, youtube videos, etc. will be made available to students on Moodle. Students are only responsible for content from these supplementary materials if they are discussed in class or if otherwise stated in class.

Course Outline

Note: The following schedule is subject to change. Students will be notified via Moodle and in class of scheduling changes.

Fall Term

Date	Topic	Readings
Sept. 13	What is Abnormal? Historical Conceptions of Abnormality	Ch. 1
Sept. 20	Theories of Psychopathology & Research Methods Review	Ch. 2, 4
Sept. 27	Clinical Assessment & Diagnosis	Ch. 3
Oct. 4	Eating & Sleep Disorders	Ch. 8
Oct. 11	Physical Disorders & Health Psychology	Ch. 9
Oct. 18	<i>In Class Exam I</i>	
Oct. 25	Personality Disorders	Ch. 12
Nov. 1	Forensic Psychology: ASPD & Sexual Offending <i>Guest speaker: Michael C. Seto, Ph.D., CPsych</i>	Ch. 10 & 12
Nov. 8	Sexual & Gender Identity Disorders <i>Guest Lecture: Sam Dawson, M.Sc.</i>	Ch. 10
Nov. 15	Anxiety Disorders I	Ch. 5
Nov. 22	Anxiety Disorders II <i>Guest speaker: Francoise Mathieu, M. Ed.</i>	Ch. 5
Nov. 29	Treatment	Lilienfeld (2007)
TBA	<i>Semester Exam I</i>	

Winter Term

Date	Topic	Readings
Jan 10	Schizophrenia	Ch 13
Jan 17	Schizophrenia	Ch 13
Jan 24	Schizophrenia	Ch 13
Jan 31	Mood Disorders	Ch 7
Feb 7	Mood Disorders	Ch. 7
Feb 14	Developmental Disorders	Ch 14
Feb 21	READING WEEK – NO CLASS	
Feb 28	<i>In Class Exam II</i>	
Mar 7	Cognitive Disorders	Ch 15
Mar 14	Somatoform & Dissociative Disorders	Ch 6
Mar 21	Somatoform & Dissociative Disorders	Ch 6
Mar 28	Substance-Related Disorders	Ch 11