

behave the way that they do. This course is intended to help you solve behavioural or emotional problems requiring professional attention.

This course follows a 'blended model', meaning that weekly hour-long lectures and weekly hour-long small-group "Learning Labs" are supplemented by self-directed learning. Self-directed learning involves completing on line lessons on Moodle and reading the text each week.

COURSE COMPONENTS

There are four components.

1. A weekly live lecture, by one of your five primary instructors. You will have been sectioned into one of four lecture times through SOLUS. These lectures will also be made available so that you can review them at your leisure. You require an iClicker (type 1 or 2) for this class so that you can participate in class room activities and check your understanding.[?]
2. Small group 'Learning Labs'. You will have been sectioned into one of these Lab sections (called 'tutorials' on SOLUS) through SOLUS.

For this large course to run smoothly, we rely on all students to attend their assigned sections. If you need to change your lecture or learning lab section, please use the 'swap' function on SOLUS. If you run into difficulties swapping sections, please see Allison Horwood (ugpsyc@queensu.ca), our Undergraduate Assistant, in Humphrey Hall, Room 225.

3. Weekly online lessons available through the Moodle e-learning environment <http://moodle.queensu.ca>. If you've purchased a used textbook, you need to have purchased a Media Card from the Bookstore (this comes 'free' bundled with new textbooks) to gain access to the online lessons. You will first have to register your access code: See 'Pearson Help' on Moodle for instructions.

4. Weekly textbook readings and other required readings. Details will be posted weekly on Moodle, on the Weekly Checklist (under each week).

EXPECTED TIME COMMITMENT

Reading/reviewing the Text	3 hours/week
Completing/reviewing online lessons	3 hours/week
Preparing for learning lab	! - 1 hour/week
Learning lab participation	1 hour/ week
Lecture	1 hour/ week
Quiz	30 mins every 2 weeks
Total:	Approximately 9 hours per week

ASSESSMENT FRAMEWORK

There are 5 assessment components.

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| 1) Average of 10 highest marks
from the 12 participation quizzes: | 10% |
| 2) Learning lab attendance
(see Learning Lab Information, below): | Pass/Fail |
| 3) Learning labs: | 20% |
| 4) December 3-hour examination: | 30% |
| 5) April 3-hour examination: | 40%* |

*NOTE: Students may substitute up to five hours of research participation (at a grade of 100%) for up to 5% of the value of the final exam (1 hour for each percentage point). For example, if a student fulfilled all 5 hours of research participation, and received 75% on the final exam, their final exam mark (out of 40) would be: $.75 * (35) + 1.0 * (5) = 31.25/40$, or 78.13%. For more information, see the Research Participation Option, below.

GRADING METHOD

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1. Summarize the major areas and themes of psychology.
2. Demonstrate how topics in psychology can be fruitfully addressed at different levels of analysis and with different perspectives (e.g., developmental, clinical, comparative).
3. Describe the major psychological theories and the empirical evidence upon which they are based.
4. Apply the scientific method to the formulation and answering of questions related to psychology.
5. Assess the validity of, and provide accurate interpretations of, psychological findings.
6. Communicate the relevant and potential contributions of psychology to everyday life and society as a whole.

COURSE TOPICS AND INSTRUCTORS

MODULE 1

jill.atkinson@queensu.ca

- Scientific research in the field of psychology
- Research methods, Experimental Design and Ethics

7er6@queensu.ca

- Health Psychology and Health Management
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Week 11	Learning	X
Week 12	Attention, memory, reasoning and decision-making	X

Week 10	Personality Theories	X
Week 11	Social psychology – Part I	X
WEEK 12	Social Psychology – Part II	X

The shading indicates the two-week periods tested in each quiz. The quiz will open on the first day of that two-week period (i.e., Monday). The last time you can take the quiz and have it count towards your mark is always 4 pm on the Monday FOLLOWING the shaded week. For example, for the last two-week period, the 12th quiz will open by noon on March 25th, and the deadline to have it count towards your mark will be April 8th at 4pm.

WHERE TO GO FOR HELP

PSYC 100 TA OFFICE - H320

Email: PSYC100@queensu.ca

- TAs will answer questions on the Course Content Discussion Board on Moodle – althoughq3 -0.2 (cs.24 362.0087 BT-0.000

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these matters, actions that contravene the regulation on academic integrity carry a range of sanctions. The penalty for a departure from academic integrity could be a warning, or loss of grades on an assignment, or failure of the course, or a requirement to withdraw from the university.

In PSYC100, this means that while you can and should discuss your readings, on line lessons, and lab prep work with your peers, you must write up and

the two-week window, your participation will no longer be counted towards your

The Coordinating TA (teaching assistant)

and your final grade stands. If something happens the drop date, please email PSYC100@queensu.ca.

Students who cannot write an exam during the December or April exam period due to a serious, extenuating circumstance (with the supporting documentation required as outlined above) must be available to write a deferred exam during the Psychology Department's January 11/12th, April 29th, or September 13/14th, 2013.

See

- Complete your learning lab preparatory work on time, and participate actively in learning labs.
- Contact Learning Strategies Development for help in preparing for, and writing, essay and multiple-choice exams. They are located in the Learning Commons at Stauffer Library. Visit www.queensu.ca/q/c/ for learning strategies workshops and study tips.
- Note that there are copies of previous midyear and final exams available. However, the bi-weekly quizzes are excellent preparation for the multiple-choice portions, and the final learning lab of the Fall term will help you prepare for the short-answer questions. If you stay on top of the material, do the quizzes as described above, and practice short-answer questions, you will be well prepared.

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RESEARCH PARTICIPATION OPTION

Students in PSYC 100 have the option of volunteering in psychological research being conducted by faculty and advanced students in the Psychology Department. This is a voluntary activity that is acknowledged by substituting up to 5% on the final exam with up to 5 hours of research participation (see “A

is to ensure that your participation will benefit your education, as well as add to the fund of knowledge in psychology. You are warmly encouraged to ask questions about the research in order that you understand fully why the study is being conducted, and what your role is, as a participant.

- For each 1 hour, or portion thereof, of participation in a study, students will receive a 1 percent credit toward their final exam mark.

of an experiment or experimenter, please contact the Subject Pool Officer, Dr. Li-Jun Ji by email at lijunji@queensu.ca or 613-533-2888.
