

PSYC430 The Self Syllabus

**The Self**  
**PSYC430**  
**Winter, 2013**

Location: HUM 223

Time: Mon 8:30-10:00 & Thu 10:00-11:30

Instructor: Kevin Rounding

Email: kevin.rounding@gmail.com or kevin.rounding@queensu.ca

Office Hours: Open Door (HUM 124) / By Appointment Only

**Course Goals and Objectives**



provide to the discussion leaders on the evaluation form. That is, your peer-evaluations should be thorough and constructive, not personal or superficial, and include justifications for your ratings.

### **Presentation**

Each week, for one class period, groups of two or three students will be responsible for leading the class discussion. Students will collaborate on the presentation, although each student will receive a separate mark. 25% of your mark on this component will come from evaluations conducted by your peers.

The topic of the presentation should focus closely on the topic for that week, but should be geared towards more recent advances, research, or controversies regarding that topic. Students should utilize the optional text or conduct a literature review to find new or recent articles that pertain to the topic, and find creative ways to introduce that material to the class.

This is an opportunity to be creative. Feel free to do demonstrations, organize a debate, show (very) brief videos, assign additional readings, etc. You should prepare an outline of how and where you want the discussion to proceed as well as a list of issues or questions you want the class to discuss. Please provide me with this outline prior to the start of class.

### **WikiSpace Project**

Students will choose a topic, unrelated to their presentations but it can be related to their literature review, and create a wikispace page to present their work. Although this can form the background for your literature review, it should focus on one particular aspect of your literature review if your review is broader in scope. But it can focus on something entirely different.

The goal of this project is to show your ability to present information in a concise and understandable way such that a lay-reader can understand the topic. Wikispaces provide a resource for students to obtain information on a wide variety of topics. By creating a wikispace page, you will demonstrate not only your knowledge of the topic, but also your ability to convey that knowledge to the general public. Although the style should be like a typical Wikipedia article, it does not have to conform to the typical encyclopedia format. Be creative in the way you present the material. Feel free to use diagrams, pictures, and other media to augment the presentation of your topic. The project must be original and use appropriate media.

### **Peer Reviews**

You will be randomly assigned to conduct two peer-evaluations of the wikispace project submitted by your classmates on TurnItIn. Your peer reviews will be graded by me and will focus on the quality and thoroughness of your review. If you submit your wikispace project late, for any reason, you will still have to complete two peer reviews, but you will not receive any.

### **Literature Review**

For this paper (10 pages maximum, excluding title page, abstract, & references), students will choose a topic that is related to the material covered in the course, but should also be approved by me. Unapproved topics will receive a penalty of 5% subtracted from your mark for this component. If your review is related to the wikispace project, it should incorporate the feedback given by the peer-reviews and myself.

The literature review should provide a thorough and critical analysis of a topic, issue, or theory, using another theoretical model as a guide or platform from which to study the literature. Papers should clearly outline your thesis and logically present arguments that are clearly rooted in evidence and are testable. Papers should clearly demonstrate knowledge of how concepts, theories, and ideas are interrelated or linked, and logically present arguments such that it is obvious what sort of empirical test could be conducted to experimentally test your thesis.

The literature review must be originally and individually written up and will be uploaded

information. If you do email questions that should have been posted on Moodle, your email will be returned unanswered or you will be directed to Moodle. You also are encouraged to take advantage of my open-door policy if you have questions or would like to discuss course matters with me further.

**Grading Method**

In this course, some components will be marked using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale. Your course average will then be converted to a final letter grade according to the following Grade Conversion Scale.

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59

**Late Policy**

Any component that is late will receive a 5% per day penalty.

**Academic Integrity**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to



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obligation to cover the course material within the allotted time. If your question is not answered  
to your satisfaction on the first attempt, S O H D V H D F F H S W R W R W K Q U W U X F G H Q U T V  
resume with the lecture or tutorial and instead speak with him or her after class or arrange a

## Schedule of Topics

WEEK	DATE	READINGS	TOPICS	ASSI
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## Addendum

### **Being A Discussion Leader**

1. You are entirely responsible for leading one class discussion with one or two other students. Leading a discussion is not easy, but it can be very rewarding. It requires being extremely prepared in advance. This is Q R W V R P H W K L Q J S H R S O H F D Q <sup>3</sup> Z L Q J '
2. I will meet with you to help you prepare your discussion. However, you must arrive prepared for the meeting. After all, YOU are responsible for preparing the discussion. Thus, I will make comments and suggestions regarding your ideas for your discussion. This means that you and your fellow discussion leader(s) need to read the chapter I re0Id7eon. ha

Addendum

Discussion Leaders: \_\_\_\_\_ Date: \_\_\_\_\_